

LEADERSHIP AND GOVERNANCE

So you want to be a School Governor?



Why become a governor?

Because:

- you care about children's learning and well-being;
- you want to make an important contribution to your local community;
- you enjoy a challenging and rewarding role;
- you are keen to help all children make progress;
- you want to help strengthen the link between schools and their communities.

Who are school governors?

A governing body is made up of people from different groups, including parents, teachers and support staff, the local authority, people from business backgrounds and representatives of the local community.

Church schools also have foundation governors. Special schools may have health authority or voluntary group governors.

There are more than 4000 governors in West Sussex. Join them and help make a difference!

What qualifications do governors need?

There are no formal qualifications, either academic or otherwise, needed to become a school governor. The one essential requirement is an interest in, and commitment to, children's learning and well-being. Governors have to be over 18 years of age.

Governors are ordinary people, drawn from many areas of society. They need to be able to devote time to getting to know the school well and be available to support it.

A governor must be a good listener, and someone who is able to read and assimilate information easily. A governor must be able to:

- raise questions and participate in discussion and decision-making;
- be discreet, open minded and fair;
- be a source of ideas and a good communicator;
- be enthusiastic about the work of the school;
- be prepared to participate in its life.

What do governors do?

Governors play an important part in overseeing the running of the school in the interests of the community it serves.

Individual governors have no power or responsibility. It is only the full governing body which has legal duties and powers. All governors share in that corporate responsibility.

The day-to-day management of the school is the responsibility of the headteacher and staff. The values and vision for leading the school are shared between the governing body, headteacher and senior leadership team.

Governors govern rather than manage. They are there to give direction and focus by performing a vital strategic role.

Governors work with the headteacher making decisions about:

- **Standards** – ensuring a strategic and systematic approach to promoting high standards of educational achievement
- **Targets** – setting appropriate targets for pupil achievement
- **Curriculum** – ensuring that the curriculum is balanced and broadly based, and that the National Curriculum and religious education are taught
- **Policies** – deciding how, in broad strategic terms, the school should be run
- **Finance** – determining how to best use resources allocated to the school
- **Staffing** – deciding the number of staff, the pay policy and making decisions on staff pay
- **Appointments** – appointing the head and deputy head teacher and other staff
- **Discipline** – agreeing procedures for staff conduct and discipline
- **Pupil Discipline** – agreeing procedures for pupil discipline
- **Self-evaluation** – understanding how well the school is doing and identifying areas for improvement
- **Developing partnerships** – ensuring the school works effectively with other partners
- **Community links** – keeping the school at the heart of its community.

Term of office

The governing body decides how long governors' term of office will be. It is usually four years. However, governors are volunteers who can leave at any time and can similarly be re-appointed or re-elected.

Governors can be disqualified for failing to attend a main meeting of the governing body for six months from the date of the first meeting missed.

SOMETHINGS NEW GOVERNORS HAVE SAID:

"I have children at the school and want to express my interest and support."

"I want to give back something in return for my education."

"I had a happy time at school and want it to be so for this generation."

"I'm a local councillor and aware of how important it is to provide good schools."

"When I moved into the community I wanted to get to know people through service. Now I'm well established and accepted I'm glad to help the school and welcome the next newcomer!"

"I work in the education service and because of my interest in children and their learning I see this is an area in which I can further use my expertise."

"The Diocese/Parochial Church Council asked me to represent them as I believe our local aided school has an important place in the community."

"I have some spare time and I'm glad to be useful."

What would be expected of me?

TIME

As a governor you need to make time to:

- attend a meeting of the full governing body, usually twice a term;
- attend committee and working party meetings (about once or twice a term) and school events;
- read reports and background papers prior to meetings;
- visit the school during the working day;
- attend occasions such as parents' meetings, concerts, open evenings, sports day etc.;
- take part, if necessary, in staff appointment panels, pupil exclusion panels and more rarely staff discipline and grievance hearings;
- attend training to develop the skills and knowledge you will need to carry out your role effectively.

COMMITMENT

As a governor you can demonstrate your commitment to the school by:

- showing an interest and participating in many of the school's activities;
- attending governors' meetings;
- visiting when you can during the day;
- getting to know the staff, pupils and their work;
- offering support and expertise.

KNOWLEDGE

As a governor it is helpful if you can:

- keep up-to-date with local and national developments in education;
- attend governor learning and development sessions, especially the programme for new governors.

SKILLS

As a governor you can be most effective when you:

- work co-operatively and creatively with others;
- use your personal qualities and expertise in the interest of the school, its pupils and staff.

What kinds of help and support will be available?

A great deal of professional advice and support is available to help governors with their duties and responsibilities from:

- the headteacher;
- the chair of governors;
- West Sussex Leadership and Governance team – a Handbook provides details of the support available;
- the link governors (the contact on the governing body for training and development needs);
- diocesan boards which support aided and controlled school governors;
- other governors.

Governors have access to national and local telephone helplines.

How do I express an interest in becoming a governor?

In one or all of these ways:

- fill in the form at the back of this leaflet;
- contact the school in which you have an interest, its headteacher or chair of governors;
- contact the Diocese about being a governor of a church school.

Who is eligible to be a governor?

Governors must be 18 or over at the date they are elected or appointed. There is no upper age limit. The following people cannot be governors.

People who:

- can be compulsorily detained under the Mental Health Act 1983;
- are bankrupt or disqualified under the Company Directors Disqualification Act;
- have been removed from a charity trusteeship by the Charity Commissioners or High Court on the grounds of misconduct or mismanagement;
- are included in the list of teachers or workers prohibited or restricted from working with children or young persons (currently named in List 99) or have declined to co-operate with a request for a criminal records check;
- have been disqualified from being an independent school proprietor, teacher or employee in any school by an Independent Schools Tribunal or the Secretary of State;
- have in the previous five years (or since becoming a governor) been sentenced to three months or more in prison (whether this was suspended or not) without the option of a fine;
- have in the previous 20 years been sentenced to imprisonment for five years or more;
- have been fined for causing a nuisance or disturbance on school premises during the five years prior to, or since, appointment or election as a governor.



West Sussex County Council – Leadership and Governance

FORM EXPRESSING AN INTEREST IN BECOMING A SCHOOL GOVERNOR

This form is also available on line at <http://wsgfl.westsussex.gov.uk/governors>

Name (inc. title): _____

Address (inc. postcode): _____

Telephone number: (home) _____ (work) _____

E-mail: _____

Occupation: _____

If appointed, some of the personal data shown will be stored on computer systems which are registered under The Data Protection Act 1984

School(s) in which you have a particular interest:

Please detail any involvement or connection with schools (at present or in the past):

Please provide some brief background details as to why you wish to become a school governor. Please let us know what skills or experience you would be able to bring to the governing body. Additional pages may be attached. (This information may become public knowledge).

I have read and understood the regulations in this leaflet about who is eligible to be a school governor

Signed: _____

Date: _____

Please return to: Leadership and Governance Team (North), NEAPC, Crawley, West Sussex, RH10 6JB

OR

Leadership and Governance Team (South), 5th Floor, Centenary House, Durrington Lane, Worthing, West Sussex, BN13 2QB

