



# Y7 ASSESSMENT CALENDAR: TERM 1

25<sup>th</sup> September – 15<sup>th</sup> December 2023

Term 1 assessment windows for each subject are highlighted on the calendar below. Each class will complete an assessment in one of their lessons during this two-week period.

	w/c 25th September	w/c 2 <sup>nd</sup> October	w/c 9 <sup>th</sup> October	w/c 16 <sup>th</sup> October	w/c 30 <sup>th</sup> October	W/C 6 <sup>th</sup> November	w/c 13 <sup>th</sup> November	w/C 20 <sup>th</sup> November	W/c 27 <sup>th</sup> November	w/c 4 <sup>th</sup> December	w/c 11 <sup>th</sup> December
<b>Art &amp; Design</b>	Baseline test					Sketch book/portfolio					
<b>Computer Science</b>		My Digital World 1			My Digital World 2						
<b>Dance</b>			Basic body actions Pirates								
<b>Design &amp; Technology</b>			Wooden Boat							William Morris wall hanging	
<b>Drama</b>			Term 1 assessment								
<b>English</b>	Reading mini assessment: Introducing the Novel		Reading assessment: Introducing the Novel			Writing mini assessment: The Novel Continued			Writing assessment: The Novel Continued		
<b>Food</b>			Half term knowledge assessment							End of term assessment	
<b>Geography</b>			Fieldwork write up							Biomes	
<b>History</b>				700AD-1066						Mini Assessment	
<b>Maths</b>	Decimal & Place Value			2D & 3D Shapes				Negative Numbers		Representing Data	
<b>Music</b>			Singing & keyboards								
<b>P. E</b>			MiMove record							MiMove record	
<b>Philosophy &amp; Ethics</b>										World Religions	
<b>Science</b>					Earth		Ecosystem				
<b>Spanish</b>	Module 1 Progress Check				Module 1 Assessment				Module 2 Progress Check		

# Y7 TERM 1 ASSESSMENT CALENDAR

## Subject Knowledge and Revision Lists
















25<sup>th</sup> September – 15<sup>th</sup> December 2023



### Subject knowledge and revision lists

The subjects being assessed in this assessment window are listed below.

Click on a subject to see the knowledge/skills being assessed:

 <a href="#">Art &amp; Design</a>	 <a href="#">Computer Science</a>	 <a href="#">Dance</a>
 <a href="#">Design &amp; Technology</a>	 <a href="#">Drama</a>	 <a href="#">English</a>
 <a href="#">Food</a>	 <a href="#">Geography</a>	 <a href="#">History</a>
 <a href="#">Maths</a>	 <a href="#">Music</a>	 <a href="#">PE</a>
 <a href="#">Philosophy &amp; Ethics</a>	 <a href="#">Science</a>	 <a href="#">Spanish</a>

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## Art & Design

Assessment Window	Assessment Title	Topics/Content
w/c 11.10.23 to 25.09.23	Baseline test	A mastery percentage will be given for the sketchbook
<b>Independent learning support:</b>	Students will be assessed on the following: <ul style="list-style-type: none"><li>• Practical skill and imagination</li></ul>	

Assessment Window	Assessment Title	Topics/Content
w/c 06.11.23 to 13.11.23	Sketchbook/portfolio	<ul style="list-style-type: none"><li>• Formal elements</li><li>• Materials, techniques, and processes</li><li>• Artists</li></ul>
<b>Independent learning support:</b>	Students will be assessed on the following: <ul style="list-style-type: none"><li>• Quality of artwork</li><li>• Quality of annotations</li><li>• Quality of presentation and completion of work</li></ul>	

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## Computer Science

Assessment Window	Assessment Title	Topics/Content
w/c 02.10.23	My Digital World 1	Digital Footprint and E-Safety
<b>Independent learning support:</b>	Digital Footprint: <a href="#">BBC - Own It</a> , <a href="#">Digital footprint: What is it and why should I care?</a> E-Safety: <a href="#">Online dangers - Online safety - KS3 Computer Science Revision - BBC Bitesize</a>	

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23	My Digital World 2	E-Safety and Digital Ninja combined
<b>Independent learning support:</b>	Students work in groups to research a given topic, create a PowerPoint presentation and then present to the class.	

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## Dance

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Term 1 assessment	Basic Body Actions Pirates
<b>Independent learning support:</b>	Content key knowledge/skills being assessed:  <b>Physical</b> <ul style="list-style-type: none"><li>• Movement memory</li><li>• Posture</li><li>• Control</li></ul> <b>Performance</b> <ul style="list-style-type: none"><li>• Accuracy of actions</li><li>• Spatial awareness</li><li>• Re producing the style</li></ul> <b>Choreography</b> <ul style="list-style-type: none"><li>• Understanding of the term motif</li><li>• Action components BBA</li></ul>	

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## Design & Technology

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Wooden Boat	<b>Key knowledge and vocabulary:</b> Symbol, Risk, Try Square, Steel Rule, Bench Hook, G-Clamp, Pillar Drill, Machine Vice, Hardwoods, Softwoods, Adhesives
<b>Independent learning support:</b>	<p>Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> <li>• Identify common health and safety symbols.</li> <li>• Understand how to respond to an emergency in the workshop.</li> <li>• Know which health and safety rules can reduce the risk of an accident in the workshop.</li> <li>• Be able to effectively measure and mark out using a steel rule and try square.</li> <li>• Know how to use a tenon saw and effectively secure work using a bench hook and g-clamp.</li> <li>• Be able to use the sanding machine safely and effectively.</li> <li>• Be able to use the pillar drill safely and effectively.</li> <li>• Create a plan and side view of a design idea.</li> <li>• Understand that wood is grouped as hardwoods, softwoods and manufactured boards.</li> <li>• Know how to effectively apply adhesives.</li> </ul> <p><b>There will also be a weekly Flipped Learning Quiz in class to support.</b></p>	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	William Morris wall hanging Textiles	<b>Key knowledge and vocabulary:</b> Arts and Crafts, William Morris, CAD, Sewing Machine , Synthetic, Natural, Hem, Pressure Foot
<b>Independent learning support:</b>	<p>Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> <li>• Understand the key features of William Morris's work.</li> <li>• Understand the key principles of the Arts and Crafts design movement.</li> <li>• Use 2D design to create a stencil inspired by the work of Morris.</li> <li>• Safely and effectively use the heat press with transfer dyes.</li> <li>• Understand that fabrics can be grouped as synthetic and natural.</li> <li>• Know and apply a range of embroidery styles (French knot, running stitch) using a hoop.</li> <li>• Be able to make a hem with accuracy (pin, press, hem)</li> <li>• Use a sewing machine safely and with precision.</li> </ul> <p><b>There will also be a weekly Flipped Learning Quiz in class to support.</b></p>	

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## Drama

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Term 1 assessment	Physical skills, vocal skills, and drama conversations.
<b>Independent learning support:</b>	Students will be assessed on the following:  <b>Physical skills:</b> Body Language, Facial Expressions, Gesture, Use of space  <b>Vocal skills:</b> Tone of voice, Projection & Clarity  <b>Drama conventions:</b> Thoughts aloud	

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Assessment Window	Assessment Title	Topics/Content
<b>Mini Assessment:</b> w/c 25.09.23 to 02.10.23 <b>Main assessment:</b> w/c 09.10.23 to 16.10.23	Introducing the Novel (Reading Focus)	Key skills: Build on prediction, summary, and explanation skills from Key Stage 2 To develop inference and analytical skills, particularly with analysis of language. To explore the 'big ideas' within a key text
<b>Independent learning support:</b>	<b>Mini assessment (formative):</b> Students will answer 7 short answer questions, eg multiple choice, and have one extended PEEZL question. <ul style="list-style-type: none"> <li><u>You will need to know:</u> The features of MRS SOAP, The effects of MRS SOAP features Be able to zoom in on key words and explain their effect.</li> </ul> <b>Main assessment (formative and summative):</b> <ul style="list-style-type: none"> <li>Students will complete a <i>full reading assessment</i> using an extract from their <b>class text</b>. The test will be out of 25.</li> <li>The first 10 marks will be short answer questions- eg find an example of _____ in the extract; define the word _____ in the extract; what does the writer mean when they say _____?</li> <li>The next 15 marks will come from a PEEZL response. Students will be give a question linked to the text and they will have to write a detailed response. We recommend 2 or more paragraphs for this answer.</li> </ul>	

Assessment Window	Assessment Title	Topics/Content
<b>Mini Assessment:</b> w/c 06.11.23 to 13.11.23 <b>Main assessment:</b> w/c 27.11.23 to 04.12.23	The Novel Continued (Writing Focus)	The class novel will be used as a springboard for descriptive writing. There will be a focus on creating a character, setting, and using descriptive techniques (MRS SOAP)
<b>Independent learning support:</b>	<b>Mini assessment (formative):</b> You need to revise spelling, punctuation, grammar, language techniques. <b>Main assessment (formative and summative):</b> Open writing task set by the class teacher- same as above. <b>Revision materials:</b> BBC Bitesize SPaG games- aimed at KS2, but excellent to revise the basics of punctuation etc <a href="https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw">https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw</a>	



## Food

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Half term knowledge assessment	Health and Safety - food and the environment.
<b>Independent learning support:</b>	<b>Students will complete a knowledge quiz on the following:</b> Safety in the kitchen Using the oven and hob Temperature control  <b>Seneca</b> General practical skills: <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a> Temperature Control: <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	End of term assessment	Food groups and Key Nutrients and balanced diet.
<b>Independent learning support:</b>	<b>Students will complete an end of term assessment on the following:</b> Food groups Key Nutrients Balanced diet  <b>Bitesize:</b> <a href="https://www.bbc.com/1/health/food-groups">The food groups - BBC Bitesize</a> <b>Seneca:</b> <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>	

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## Geography

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Field work write up	Field work
<b>Independent learning support:</b>	Students have been provided with a glossary of key terms to revise from.	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 15.12.23	Biomes	Biomes topic
<b>Independent learning support:</b>	<p>Biomes are large scale ecosystems. They are defined by factors such as climate, soils and vegetation. The world's major biomes include rainforest, desert, savanna grassland and tundra. Students will be assessed on their knowledge of biomes.</p> <p>Website: <a href="https://www.bbc.co.uk/bitesize/topics/zyxrg7h/articles/zvdqjsg">https://www.bbc.co.uk/bitesize/topics/zyxrg7h/articles/zvdqjsg</a></p>	

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## History

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23 or 30.10.23	700AD-1066	The Medieval World
<b>Independent learning support:</b>	Students will have studied the following enquiry questions leading up to this assessment: (7.1) What does Fishbourne Roman Palace reveal about Sussex before 400AD? (7.2) Did England's history 'Tumble into a black hole'? (7.3) Why did William win at Hastings?  <b>Revision support:</b> Seneca: The Medieval World 450-1450 sections 1.1 and 1.2 Bitesize: <a href="#">Medieval England and the wider world 1066 -1509 - KS3 History - BBC Bitesize</a>	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Mini Assessment	The Medieval World
<b>Independent learning support:</b>	Students will have studied the following enquiry questions leading up to this assessment: (7.3) Why did William win at Hastings? (7.4) Did the Normans bring a 'truck load of trouble' to England after 1066? (7.4) Did the Normans bring a 'truck load of trouble' to England after 1066?  <b>Revision support:</b> Bitesize: <a href="#">Medieval England and the wider world 1066 -1509 - KS3 History - BBC Bitesize</a>	

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# Maths

Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 – 02.10.23	Decimal & Place Value	Decimal & Place Value Unit
<b>Independent learning support:</b>	<ul style="list-style-type: none"><li>• Round to Nearest 10, 100, 1000</li><li>• Compare Decimal Numbers</li><li>• Round to Given Decimal Place</li><li>• Add &amp; Subtract Decimals</li><li>• Multiplication with Decimals</li></ul>	

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23 – 02.10.23	2D & 3D Shapes	2D & 3D Shapes Unit
<b>Independent learning support:</b>	<ul style="list-style-type: none"><li>• Number of Sides of 2D Shapes</li><li>• Rotational Symmetry</li><li>• Properties of a Quadrilateral</li><li>• Identifying 3D Shapes</li><li>• 3D Shapes</li></ul>	

Assessment Window	Assessment Title	Topics/Content
w/c 20.11.23 – 27.11.23	Negative Numbers	Negative Numbers Unit
<b>Independent learning support:</b>	<ul style="list-style-type: none"><li>• Order Negative Numbers</li><li>• Add &amp; Subtract Negative Numbers</li><li>• Add &amp; Subtract Negative Numbers</li><li>• Multiply &amp; Divide Negative Numbers</li><li>• Order of Operations</li></ul>	

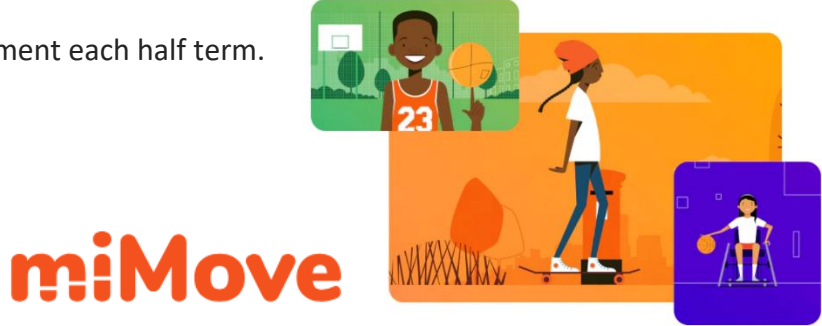
Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 – 04.12.23	Representing Data	Representing Data Unit
<b>Independent learning support:</b>	<ul style="list-style-type: none"><li>• Pictograms</li><li>• Tally Charts</li><li>• Bar Charts</li><li>• Correlation</li><li>• Time Series</li></ul>	

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## Music

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Term 1 assessment	Singing+ Keyboards.
<b>Independent learning support:</b>	Applying accuracy of pitch and tempo. Students will be assessed on the following skills: <ul style="list-style-type: none"><li>• <b>PITCH</b></li><li>• <b>TEMPO</b></li><li>• <b>MELODY</b></li></ul>	

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Assessment Window	Assessment Title	Topics/Content
HT1: w/c 09.10.23 or 16.10.23  HT2: w/c 04.12.23 or 11.12.23	MiMove record	Record of physical activity on the MiMove app.
<b>Independent learning support:</b>	<p>In KS3 PE activities are rotated every 4-8 weeks and there are small assessments within lessons relating to the specific skills for activity that students are learning during that time.</p> <p><b>Half Termly Assessment:</b> Activity levels are monitored on <b>MiMove</b> as the main assessment each half term.</p> <p><b>About MiMove:</b> <a href="#">This is miMove - YouTube</a></p> <p><b>Student Login (Online):</b> <a href="https://mimoveapp.com">Mimove (mimoveapp.com)</a></p> <div style="text-align: right;">  </div>	

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Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	World Religions	World Religions Enquiry question: How do people respond to God?
<b>Independent learning support:</b>	<b>Students will be assessed on the following:</b> <ul style="list-style-type: none"><li>• Hinduism: key person/founder</li><li>• Hinduism: Key beliefs</li><li>• Hinduism: Key festival</li><li>• Judaism: key person/founder</li><li>• Judaism: Key beliefs</li><li>• Judaism: Key festival</li><li>• Buddhism: key person/founder</li><li>• Buddhism: Key beliefs</li><li>• Buddhism: Key festival</li><li>• Sikhism: key person/founder</li><li>• Sikhism: key beliefs</li><li>• Sikhism: key festival</li></ul> <p><b>Learning overview:</b> <a href="http://ifieldcc.co.uk">PowerPoint Presentation (ifieldcc.co.uk)</a></p> <p><b>Knowledge support:</b> <a href="#">BBC - Religion: Religions</a></p>	

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# Science

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	Earth	The Universe Earth Structure
<b>Independent learning support:</b>	<p>Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet:  <b><u>Science Year 7 Assessment Term 1</u></b></p> <p><b>Seneca:</b>            Chemistry; Materials &amp; The Earth 2.5.1, 2.5.2, 2.5.3 and Physics; Space 3.6</p> <p><b>Bitesize:</b>  <u>Structure of the Earth - The Earth and atmosphere - KS3 Chemistry - BBC Bitesize - BBC Bitesize</u>  <u>Features of our solar system guide for KS3 physics students - BBC Bitesize</u></p>	



Assessment Window	Assessment Title	Topics/Content
w/c 13.11.23 or 20.11.23	Ecosystem	Interdependence Plant Reproduction
<b>Independent learning support:</b>	<p>Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet:  <b><u>Science Year 7 Assessment Term 1</u></b></p> <p><b>Seneca:</b>            Biology, Ecological relationships &amp; Classification 1.3.1, 1.3.2 and Reproduction and variation 1.2.7, 1.2.8 and 1.2.9</p> <p><b>Bitesize:</b>  <u>Food chains and webs - Ecosystems and habitats - KS3 Biology – BBC Bitesize - BBC Bitesize</u>  <u>What is pollination? Reproduction - KS3 Biology - BBC Bitesize - BBC Bitesize</u></p>	

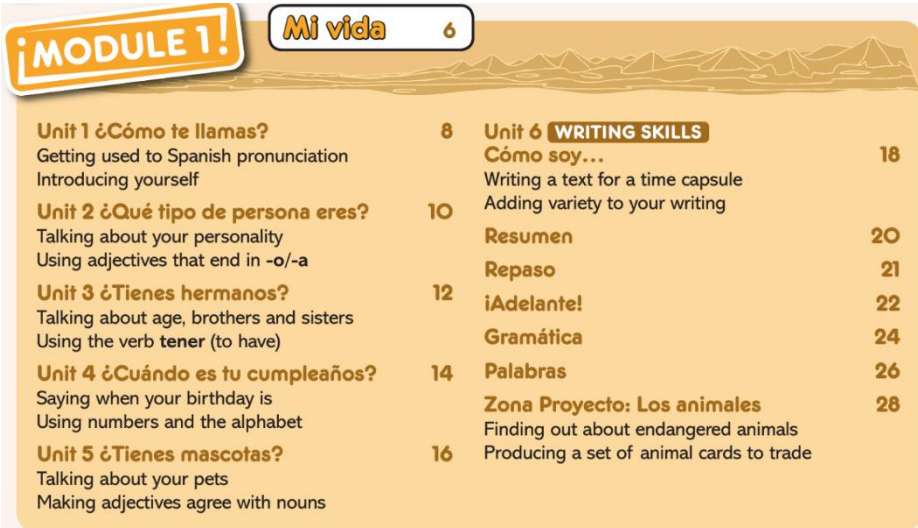


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# Spanish

Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 – 02.10.23	Module 1 Progress Check	Module 1: Mi Vida
<b>Independent learning support:</b>	<b>Progress check formative assessment:</b> For each module of work, there will be a Progress Check following the teaching of Units 1, 2 and 3. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content															
w/c 30.10.23 – 06.11.23	Module 1 Assessment	Module 1: Mi Vida															
<b>Independent learning support:</b>	<p>Once all Units have been taught, there will be an End of Module Assessment covering all units in the Module.</p> <p>Students will complete Listening, Reading and Grammar activities based on the units taught, as well as activities to test their translation skills. Students will be expected to achieve 70%.</p>																
		 <p><b>¡MODULE 1!</b> <b>Mi vida 6</b></p> <table border="0"> <tr> <td><b>Unit 1 ¿Cómo te llamas?</b> Getting used to Spanish pronunciation Introducing yourself</td> <td><b>8</b></td> <td><b>Unit 6 WRITING SKILLS</b> <b>Cómo soy...</b> 18 Writing a text for a time capsule Adding variety to your writing</td> </tr> <tr> <td><b>Unit 2 ¿Qué tipo de persona eres?</b> Talking about your personality Using adjectives that end in -o/-a</td> <td><b>10</b></td> <td><b>Resumen</b> 20 <b>Repaso</b> 21</td> </tr> <tr> <td><b>Unit 3 ¿Tienes hermanos?</b> Talking about age, brothers and sisters Using the verb <b>tener</b> (to have)</td> <td><b>12</b></td> <td><b>¡Adelante!</b> 22 <b>Gramática</b> 24</td> </tr> <tr> <td><b>Unit 4 ¿Cuándo es tu cumpleaños?</b> Saying when your birthday is Using numbers and the alphabet</td> <td><b>14</b></td> <td><b>Palabras</b> 26 <b>Zona Proyecto: Los animales</b> 28 Finding out about endangered animals Producing a set of animal cards to trade</td> </tr> <tr> <td><b>Unit 5 ¿Tienes mascotas?</b> Talking about your pets Making adjectives agree with nouns</td> <td><b>16</b></td> <td></td> </tr> </table>	<b>Unit 1 ¿Cómo te llamas?</b> Getting used to Spanish pronunciation Introducing yourself	<b>8</b>	<b>Unit 6 WRITING SKILLS</b> <b>Cómo soy...</b> 18 Writing a text for a time capsule Adding variety to your writing	<b>Unit 2 ¿Qué tipo de persona eres?</b> Talking about your personality Using adjectives that end in -o/-a	<b>10</b>	<b>Resumen</b> 20 <b>Repaso</b> 21	<b>Unit 3 ¿Tienes hermanos?</b> Talking about age, brothers and sisters Using the verb <b>tener</b> (to have)	<b>12</b>	<b>¡Adelante!</b> 22 <b>Gramática</b> 24	<b>Unit 4 ¿Cuándo es tu cumpleaños?</b> Saying when your birthday is Using numbers and the alphabet	<b>14</b>	<b>Palabras</b> 26 <b>Zona Proyecto: Los animales</b> 28 Finding out about endangered animals Producing a set of animal cards to trade	<b>Unit 5 ¿Tienes mascotas?</b> Talking about your pets Making adjectives agree with nouns	<b>16</b>	
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Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 – 02.10.23	Module 2 Progress Check	Module 2: Mi tiempo libre
<b>Independent learning support:</b>	<b>Progress check formative assessment:</b> For each module of work, there will be a Progress Check following the teaching of Units 1, 2 and 3. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

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