



Y8 ASSESSMENT CALENDAR: TERM 1

25th September – 15th December 2023

Term 1 assessment windows for each subject are highlighted on the calendar below. Each class will complete an assessment in one of their lessons during this two-week period.

	w/c 25th September	w/c 2 nd October	w/c 9 th October	w/c 16 th October	w/c 30 th October	W/C 6 th November	w/c 13 th November	w/C 20 th November	W/c 27 th November	w/c 4 th December	w/c 11 th December
Art & Design						Sketch book/portfolio					
Computer Science		My Digital World 1			My Digital World 2						
Dance			Secret Agents								
Design & Technology			Architecture							Night Light	
Drama			Term 1 assessment								
English	Reading mini assessment: Gothic Literature		Reading assessment: Gothic Literature			Writing mini assessment: Gothic Literature			Writing assessment: Gothic Literature		
Food			Half term knowledge assessment							End of term assessment	
French		Module 5 Progress Check					Module 5 Assessment				
Geography			Assessing environmental issues							Tectonics and environmental issues	
History				700AD-1066						Mini Assessment	
Maths	Factors & Multiples			Sequences				Straight-Line Graphs			Percentages
Music			Singing and Keys								
P. E			MiMove record							MiMove record	
Philosophy & Ethics			History of Christianity							How do we know what is right?	
Science			Ecosystem		Earth						
Spanish	Module 1 Progress Check				Module 1 Assessment				Module 2 Progress Check		

Y8 TERM 1 ASSESSMENT CALENDAR

Subject Knowledge and Revision Lists

















25th September – 15th December 2023



Subject knowledge and revision lists

The subjects being assessed in this assessment window are listed below.

Click on a subject to see the knowledge/skills being assessed:

 <u>Art & Design</u>	 <u>Computer Science</u>	 <u>Dance</u>	 <u>Design & Technology</u>
 <u>Drama</u>	 <u>English</u>	 <u>Food</u>	 <u>French</u>
 <u>Geography</u>	 <u>History</u>	 <u>Maths</u>	 <u>Music</u>
 <u>PE</u>	 <u>Philosophy & Ethics</u>	 <u>Science</u>	 <u>Spanish</u>

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Art & Design

Assessment Window	Assessment Title	Topics/Content
w/c 06.11.23 to 13.11.23	Sketchbook/portfolio	<ul style="list-style-type: none">• Formal elements• Materials, techniques, and processes• Artists
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• Quality of artwork• Quality of annotations• Quality of presentation and completion of work	

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Computer Science

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23	My Digital World	Cyberbullying
Independent learning support:	Revision sheet provided by teacher. <u>Cyberbullying</u>	

Assessment Window	Assessment Title	Topics/Content
w/c 06.11.23	Computational Thinking	All aspects of Computational Thinking including Flowcharts and Pseudocode
Independent learning support:	Revision sheet provided by teacher. <u>Computational thinking - KS3 Computer Science - BBC Bitesize</u>	

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Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Term 1 assessment	Secret Agents
Independent learning support:	Content key knowledge/skills being assessed: Physical <ul style="list-style-type: none">• Posture• Strength• Extension• Balance• Control Performance <ul style="list-style-type: none">• Spatial awareness• Focus (for working with prop) Choreography <ul style="list-style-type: none">• Use of prop• Using a stimulus to create movement.• Retrograde	

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Design & Technology

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Architecture	Key knowledge and vocabulary: Zaha Hadid, Norman Foster, Architect, CAD, Inspiration, Innovation
Independent learning support:	Students will be assessed on their ability to: <ul style="list-style-type: none">• Understand the key features of Zaha Hadid and Norman Foster's work.• Deploy strategies to help with creativity and innovation when designing.• Know that SketchUp is a type of CAD.• Discuss the benefits of using CAD when developing design ideas.• Confidently use SketchUp to communicate design ideas.• Be able to annotate key features of designs.• Understand how to draw on inspiration from the work of other designers. There will also be a weekly Flipped Learning Quiz in class to support.	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Night Light	Key knowledge and vocabulary: Components, Input, Output, Solder, Vacuum Former, Former, CAD, CAM, Acrylic, Jigs, Manufacture
Independent learning support:	Students will be assessed on their ability to: <ul style="list-style-type: none">• Recognise key electrical components (LED, Capacitor, Resistor, LDR).• Be able to group components as inputs or outputs.• Effectively and safely solder and recognize common errors (solder bridge, dry joints)• Know that plastics can be grouped as thermoplastics or thermoforming polymers.• Be able to describe the vacuum forming process with notes and diagrams.• Understand how to make effective formers for vacuum forming.• Know that 2D Design is a type of CAD.• Understand how the laser cutter works and know that it is a type of CAM.• Be able to use the line bender to shape acrylic.• Understand how Jigs are used to improve accuracy in manufacture. There will also be a weekly Flipped Learning Quiz in class to support.	

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Drama

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Term 1 assessment	Physical skills, vocal skills and drama conversations.
Independent learning support:	Students will be assessed on the following: Physical skills: Stance, Proxemics, Eye contact, physical Contact, Levels, Body Language, Facial Expressions, Gesture Vocal skills: Emphasis, Pitch, Pause, Pace, Tone of voice, Projection & Clarity Drama conventions: Flashback, Narration, Cross-cutting Explorative strategies E.G Whole class Drama, Teacher in role, Improvisation	

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Assessment Window	Assessment Title	Topics/Content
Mini assessment: w/c 25.09.23 or 02.10.23 Main assessment: w/c 09.10.23 or 16.10.23	Gothic Literature (Reading)	Students will explore gothic texts.
Independent learning support:	Mini assessment (formative): Students will answer 7 short answer questions, eg multiple choice, and have one extended PEEZL question. <ul style="list-style-type: none"> <u>You will need to know:</u> Gothic features/ conventions The features of MRS SOAP The effects of MRS SOAP features Main assessment (formative and summative): Students will complete a <i>full reading assessment</i> using an extract from their class text . The test will be out of 25. <ul style="list-style-type: none"> The first 10 marks will be short answer questions- eg find an example of _____ in the extract; define the word _____ in the extract; what does the writer mean when they say _____? The next 15 marks will come from a PEEZL response. Students will be give a question linked to the text and they will have to write a detailed response. We recommend 2 or more paragraphs for this answer. 	

Assessment Window	Assessment Title	Topics/Content
Mini assessment: w/c 06.11.23 or 13.11.23 Main assessment: w/c 27.11.23 or 04.12.23	The Gothic Continued (Writing Focus)	Students will continue to explore gothic texts but will now use these as inspiration for their own creative writing. The gothic texts students have explored will be used as a springboard for descriptive writing. There will be a focus on building tension, creating a gothic setting and using descriptive techniques effectively (MRS SOAP)
Independent learning support:	Mini assessment (formative): You need to revise spelling, punctuation, grammar, language techniques. Main assessment (formative and summative): Open writing task set by the class teacher- same as above, with a focus on gothic features. Revision Materials: BBC bitesize Creative Writing Skills: https://www.bbc.co.uk/bitesize/topics/z43dwnb/articles/zk972v4 BBC bitesize SPaG: https://www.bbc.co.uk/bitesize/topics/z7vdy9q	

Food

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Half term knowledge assessment	Health and Safety - food and the environment.
Independent learning support:	Students will complete a knowledge quiz on the following: Safety in the kitchen Using the oven and hob Temperature control Seneca General practical skills: Seneca - Learn 2x Faster (senecalearning.com) Temperature Control: Seneca - Learn 2x Faster (senecalearning.com)	

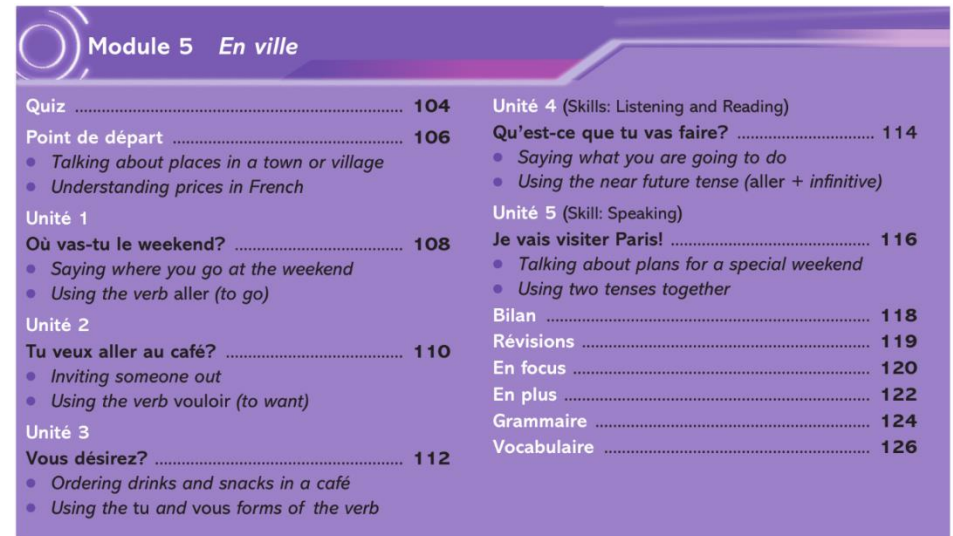
Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	End of term assessment	Food groups and Key Nutrients and balanced diet.
Independent learning support:	Students will complete an end of term assessment on the following: Food groups Key Nutrients Balanced diet Bitesize: The food groups - BBC Bitesize Seneca: Seneca - Learn 2x Faster (senecalearning.com)	

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French

Assessment Window	Assessment Title	Topics/Content
w/c 02.10.23 – 09.10.23	Module 5 Progress Check	Module 5: En Ville
Independent learning support:	<p>Progress check formative assessment: For each module of work, there will be a Progress Check following the teaching of Units 1, 2 and 3. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 13.11.23 – 20.11.23	Module 5 Progress Assessment	Module 5: En Ville
Independent learning support:	<p>Once all Units have been taught, there will be an End of Module Assessment covering all units in the Module.</p> <p>Students will complete Listening, Reading and Grammar activities based on the units taught, as well as activities to test their translation skills. Students will be expected to achieve 70%.</p>	



Module 5 En ville

Quiz	104	Unité 4 (Skills: Listening and Reading)
Point de départ	106	Qu'est-ce que tu vas faire?
• Talking about places in a town or village		• Saying what you are going to do
• Understanding prices in French		• Using the near future tense (aller + infinitive)
Unité 1		Unité 5 (Skill: Speaking)
Où vas-tu le weekend?	108	Je vais visiter Paris!
• Saying where you go at the weekend		• Talking about plans for a special weekend
• Using the verb aller (to go)		• Using two tenses together
Unité 2		Bilan
Tu veux aller au café?	110	Révisions
• Inviting someone out		En focus
• Using the verb vouloir (to want)		En plus
Unité 3		Grammaire
Vous désirez?	112	Vocabulaire
• Ordering drinks and snacks in a café		
• Using the tu and vous forms of the verb		

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Geography

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Assessing environmental issues	Environmental issues
Independent learning support:	Students will be assessed on their ability to assess environmental issues. <u>Key knowledge</u> Impacts of: <ul style="list-style-type: none">• Plastic pollution• Water pollution• Climate change Use class book – revision sheets will be provided via homework.	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 15.12.23	Tectonics and environmental issues	Environmental issues Tectonics
Independent learning support:	Plate boundaries, Japan and Haiti examples. https://www.bbc.co.uk/bitesize/topics/zn476sg/articles/zrcgr2p https://www.bbc.co.uk/bitesize/topics/zn476sg/articles/zc4rcmn?topicJourney=true	

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History

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23 or 30.10.23	700AD-1066	The Medieval World
Independent learning support:	Students will have studied the following enquiry questions leading up to this assessment: (7.1) What does Fishbourne Roman Palace reveal about Sussex before 400AD? (7.2) Did England's history 'Tumble into a black hole'? (8.3) What can Mansa Musa reveal about medieval Africa? Revision support: Seneca: The Medieval World 450-1450 sections 1.1 and 1.2 Bitesize: Medieval England and the wider world 1066 -1509 - KS3 History - BBC Bitesize	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Mini Assessment	The Medieval World
Independent learning support:	Students will have studied the following enquiry questions leading up to this assessment: 8.4) What did voyages of discovery reveal about the Early Modern Revision support: Bitesize: Medieval England and the wider world 1066 -1509 - KS3 History - BBC Bitesize	

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Maths

Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 – 02.10.23	Factors & Multiples	Factors & Multiple Unit
Independent learning support:	<ul style="list-style-type: none">• Identify a prime• List multiples• List factors• Calculate HCF• Calculate LCM	

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23- 20.10.23	Sequences	Sequences Unit
Independent learning support:	<ul style="list-style-type: none">• Odd & Even Numbers• Linear Sequence From Pictures• Fibonacci Sequence• Term to Term Rule• Linear Sequences nth Term	

Assessment Window	Assessment Title	Topics/Content
w/c 20.11.23 - 24.11.23	Straight-Line Graphs	Straight-Line Graphs Unit
Independent learning support:	<ul style="list-style-type: none">• Find the Midpoint of a Line• Lines Parallel to Axes• Complete a Table from an Equation• Reflecting Shapes in Axes• Calculating the Equation of a Straight Line	

Assessment Window	Assessment Title	Topics/Content
w/c 11.12.23 – 15.12.23	Percentages	Percentages Unit
Independent learning support:	<ul style="list-style-type: none">• Convert Percentages• Find a Percentage of an Amount• Increase Percentages• Decimal Multipliers• Reverse Percentage	

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Music

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Singing and Keys	Let It BE- Beatles. Split Class- Singing and Keys
Independent learning support:	<p>Students will be assessed on the following:</p> <p>Singing- performance skills- 5 pitches C-G</p> <p>Singing+ Keyboard skills 2 POP SONG ensemble.</p> <p>Notes C-C including Sharp and Flat playing two handed.</p> <p>Key skills being assessed:</p> <ul style="list-style-type: none">• PITCH• TEMPO• MELODY• HARMONY• DYNAMICS	

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Assessment Window	Assessment Title	Topics/Content
HT1: w/c 09.10.23 or 16.10.23 HT2: w/c 04.12.23 or 11.12.23	MiMove	Record of physical activity on the MiMove app.
Independent learning support:	<p>In KS3 PE activities are rotated every 4-8 weeks and there are small assessments within lessons relating to the specific skills for activity that students are learning during that time.</p> <p>Half Termly Assessment: Activity levels are monitored on MiMove as the main assessment each half term.</p> <p>About MiMove: This is miMove - YouTube</p> <p>Student Login (Online): Mimove (mimoveapp.com)</p> <div data-bbox="1317 469 2134 798" style="text-align: right;">  <p>The image shows the 'miMove' logo in orange lowercase letters. To its right are three overlapping illustrations: a basketball player in a green jersey with the number 23, a skateboarder in a white shirt and blue pants, and a person sitting on a stationary bike in a blue square frame.</p> </div>	

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Philosophy & Ethics

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	History of Christianity	History of Christianity Enquiry Question: Do all Christians agree?
Independent learning support:	<p>Students will be assessed on the following:</p> <ul style="list-style-type: none"> • Pentecost • Early Christians • The Great Schism • Different Christian denominations 1 • Different Christian denominations 2 • Christianity in modern Britain <p>Enquiry Question: Do all Christians agree? Learning overview: PowerPoint Presentation (ifieldcc.co.uk)</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	How do we know what is right?	How do we know what is right?
Independent learning support:	<p>Students will be assessed on the following:</p> <ul style="list-style-type: none"> • Situation Ethics • Duty-based Ethics • Virtue Ethics • Utilitarianism • Applied Ethics: Covid • Applied Ethics: Racism/ BLM • Applied Ethics: LGBTQ+ <p>Enquiry Question: How do we know what is right? Learning overview: PowerPoint Presentation (ifieldcc.co.uk)</p>	

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Science

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 19.10.23	Ecosystem	Respiration Photosynthesis
Independent learning support:	Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet: <u>Science Year 8 Assessment Term 1</u>	
	<p>Seneca: Biology; Plants & Photosynthesis 1.5.2, 1.5.3 and Biological systems & processes 1.6.7</p> <p>Bitesize: <u>What is the difference between aerobic and anaerobic respiration? - BBC Bitesize</u> <u>What is photosynthesis? - Respiration and gas exchange - KS3 Biology - BBC Bitesize</u></p>	

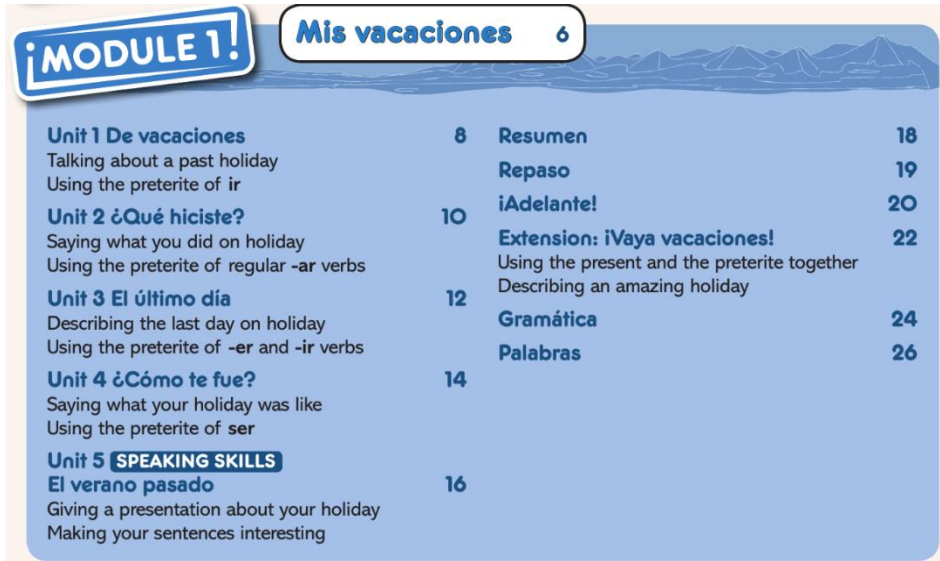


Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	Earth	Climate Earth's resources
Independent learning support:	Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet: <u>Science Year 8 Assessment Term 1</u>	
	<p>Seneca: Chemistry; Materials & The Earth 2.5.8, 2.5.9, 2.5.10, and 2.5.11</p> <p>Bitesize: <u>Resources from the Earth guide for KS3 chemistry students - BBC Bitesize</u></p>	



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Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 – 02.10.23	Module 1 Progress Check	Module 1: Mis vacaciones
Independent learning support:	Progress check formative assessment: For each module of work, there will be a Progress Check following the teaching of Units 1, 2 and 3. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content																								
w/c 30.10.23 – 06.11.23	Module 1 Assessment	Module 1: Mis vacaciones																								
Independent learning support:	Once all Units have been taught, there will be an End of Module Assessment covering all units in the Module. Students will complete Listening, Reading and Grammar activities based on the units taught, as well as activities to test their translation skills. Students will be expected to achieve 70%.																									
		 <p>¡MODULE 1! Mis vacaciones 6</p> <table border="1"> <tbody> <tr> <td>Unit 1 De vacaciones Talking about a past holiday Using the preterite of ir</td> <td>8</td> <td>Resumen</td> <td>18</td> </tr> <tr> <td>Unit 2 ¿Qué hiciste? Saying what you did on holiday Using the preterite of regular -ar verbs</td> <td>10</td> <td>Repaso</td> <td>19</td> </tr> <tr> <td>Unit 3 El último día Describing the last day on holiday Using the preterite of -er and -ir verbs</td> <td>12</td> <td>¡Adelante!</td> <td>20</td> </tr> <tr> <td>Unit 4 ¿Cómo te fue? Saying what your holiday was like Using the preterite of ser</td> <td>14</td> <td>Extension: ¡Vaya vacaciones! Using the present and the preterite together Describing an amazing holiday</td> <td>22</td> </tr> <tr> <td>Unit 5 SPEAKING SKILLS El verano pasado Giving a presentation about your holiday Making your sentences interesting</td> <td>16</td> <td>Gramática</td> <td>24</td> </tr> <tr> <td></td> <td></td> <td>Palabras</td> <td>26</td> </tr> </tbody> </table>	Unit 1 De vacaciones Talking about a past holiday Using the preterite of ir	8	Resumen	18	Unit 2 ¿Qué hiciste? Saying what you did on holiday Using the preterite of regular -ar verbs	10	Repaso	19	Unit 3 El último día Describing the last day on holiday Using the preterite of -er and -ir verbs	12	¡Adelante!	20	Unit 4 ¿Cómo te fue? Saying what your holiday was like Using the preterite of ser	14	Extension: ¡Vaya vacaciones! Using the present and the preterite together Describing an amazing holiday	22	Unit 5 SPEAKING SKILLS El verano pasado Giving a presentation about your holiday Making your sentences interesting	16	Gramática	24			Palabras	26
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Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 – 02.10.23	Module 2 Progress Check	Module 2: Todo sobre mi vida
Independent learning support:	Progress check formative assessment: For each module of work, there will be a Progress Check following the teaching of Units 1, 2 and 3. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

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