



# Y11 ASSESSMENT CALENDAR: TERM 1

25<sup>th</sup> September – 15<sup>th</sup> December 2023

Term 1 assessment windows for each subject are highlighted on the calendar below. Each class will complete an assessment in one of their lessons during this two-week period.

	w/c 25th September	w/c 2 <sup>nd</sup> October	w/c 9 <sup>th</sup> October	w/c 16 <sup>th</sup> October	w/c 30 <sup>th</sup> October	W/c 6 <sup>th</sup> November	w/c 13 <sup>th</sup> November	w/c 20 <sup>th</sup> November	W/c 27 <sup>th</sup> November	w/c 4 <sup>th</sup> December	w/c 11 <sup>th</sup> December
Art & Design						Sketchbook/portfolio					
Business Studies			Half term 1 assessment					Mock Exams: Paper 1 & Paper 2			
Computer Science				Network security				Computer systems			
Dance								Component 3 Mock			
Design & Technology			Half Term Assessment 1					Half Term Assessment 2			
Drama				Scripted performance						Component 3 mock	
English	Mini assessment: Pre 19th Century Text & Macbeth		Main assessment: Pre 19th Century Text & Macbeth			Mini assessment: Mock preparation		Main assessment: Full paper 1 mock			
Food & Nutrition			Assessment 1							Assessment 2	
French	Module 7 Progress Check							Mock Exams: Speaking, Reading & Writing			
Geography			Rivers					Coasts and rivers			
Health & Social Care				Topic 1						Topic 2	
History		Paper 2: Superpower Relations Assessment						Paper 3: USA abroad Assessment			
Maths Foundation				Paper 3 Shadow paper				Mocks Exams: Paper 1, 2 & 3			
Maths Higher				Paper 3 Shadow paper				Mocks Exams: Paper 1, 2 & 3			
Media Studies			Radio and newspaper					Mock Paper: All forms studied			
Music				Component 2 Draft			Component 2 Final				
Philosophy & Ethics								Issues of Life and Death			
Psychology				Language, thought and communication				Mock Exam			
Sport Science			Topic 1					Topic 2		Mock	
Spanish			Module 7 Progress Check					Mock Exams: Speaking, Reading & Writing			
Science								Combined Science Mock Exams			
Triple Science								Biology Mock Exam			
								Chemistry Mock Exam			
								Physics Mock Exam			

# Y11 ASSESSMENT CALENDAR: TERM 1

## Subject Knowledge and Revision Resources



25<sup>th</sup> September – 15<sup>th</sup> December 2023



### Contents

The subjects being assessed in this assessment window are listed below.

Click on a subject to see a revision lists and to view the knowledge/skills being assessed:

 <a href="#"><u>Art &amp; Design</u></a>	 <a href="#"><u>Business Studies</u></a>	 <a href="#"><u>Computer Science</u></a>	 <a href="#"><u>Dance</u></a>
 <a href="#"><u>Design &amp; Technology</u></a>	 <a href="#"><u>Drama</u></a>	 <a href="#"><u>English</u></a>	 <a href="#"><u>Food &amp; Nutrition</u></a>
 <a href="#"><u>French</u></a>	 <a href="#"><u>Geography</u></a>	 <a href="#"><u>Health &amp; Social Care</u></a>	 <a href="#"><u>History</u></a>
 <a href="#"><u>Maths</u></a>	 <a href="#"><u>Media Studies</u></a>	 <a href="#"><u>Music</u></a>	 <a href="#"><u>Philosophy &amp; Ethics</u></a>
 <a href="#"><u>Psychology</u></a>	 <a href="#"><u>Sports Science</u></a>	 <a href="#"><u>Spanish</u></a>	 <a href="#"><u>Science</u></a>

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## Art & Design

Assessment Window	Assessment Title	Topics/Content
w/c 06.11.23 or 13.11.23	Sketchbook/portfolio	A predicted grade will be given based on the sketchbook
<b>Independent learning support:</b>	Students will be assessed on the following: <ul style="list-style-type: none"><li>• Quality of artwork</li><li>• Quality of annotations</li><li>• Quality of presentation and completion of work</li></ul>	

Assessment Window	Assessment Title	Topics/Content
Ongoing	Component 1 Coursework	60% GCSE Assessment Objectives
<b>Independent learning support:</b>	A prediction based on the student's portfolio will be given.  Students' work must comprise supporting studies and personal response(s). Students' work must show evidence of all four Assessment Objectives.  Through this component, students must: <ul style="list-style-type: none"><li>• Develop ideas through investigations, demonstrating critical understanding of sources (AO1)</li><li>• Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes (AO2)</li><li>• Record ideas, observations and insights relevant to intentions as work progresses (AO3)</li><li>• Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language (AO4).</li></ul>	

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## Business Studies

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Half Term 1 Assessment	<ul style="list-style-type: none"><li>• Production Process</li><li>• The role of procurement</li><li>• the concept of quality</li><li>• Good customer service</li><li>• Training</li><li>• Analysing the financial performance of a business</li></ul>
<b>Independent learning support:</b>	Class Materials folder in Teams & Students' Business Studies booklets and exercise books. Seneca Website: <a href="https://www.bbc.co.uk/bitesize/examspecs/zvwb382">https://www.bbc.co.uk/bitesize/examspecs/zvwb382</a> YouTube – Various – search AQA GCSE Business	

Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Mock Exams	Paper 1 & Paper 2
<b>Independent learning support:</b>	Class Materials folder in Teams & Students' Business Studies booklets and exercise books. Seneca Website: <a href="https://www.bbc.co.uk/bitesize/examspecs/zvwb382">https://www.bbc.co.uk/bitesize/examspecs/zvwb382</a> YouTube – Various – search AQA GCSE Business	

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## Computer Science

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23 or 30.10.23	Network Security	Identifying and preventing vulnerabilities
<b>Independent learning support:</b>	<b>Students Revision resources:</b> BBC Bitesize Seneca OCR Quiz E-Revision	

Assessment Window	Assessment Title	Topics/Content
w/c 20.11.23 or 27.11.23	Computer systems	Systems Software
<b>Independent learning support:</b>	<b>Students Revision resources:</b> BBC Bitesize Seneca OCR Quiz E-Revision	

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## Dance

Assessment Window	Assessment Title	Topics/Content
Ongoing Term 1	On going contemporary technique assessments	Contemporary technique
<b>Independent learning support:</b>	<p><b>Skills include:</b></p> <ul style="list-style-type: none"> <li>• physical skills</li> <li>• interpretative skills:</li> </ul> <p><b>Performing, demonstrating and sustaining in performance the following skills:</b></p> <ul style="list-style-type: none"> <li>• energy</li> <li>• focus</li> <li>• concentration</li> <li>• commitment.</li> </ul> <p><b>Communicating effectively with other performers:</b></p> <ul style="list-style-type: none"> <li>• in preparation for performance</li> <li>• during performance.</li> </ul> <p>Support in TEAMS files</p>	

Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Component 3 Mock	Component 3
<b>Independent learning support:</b>	Support in TEAMS files	

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## Design & Technology

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Half Term 1 Assessment	Product Sustainability, Design Brief and Specifications and Properties of materials
<b>Independent learning support:</b>	<b>Content</b>	<b>Revision Guide page</b>
	Product Sustainability	6 & 7
	Product Sustainability	8 & 9
	Design Brief and Specifications	98 & 99
	Properties of materials: timber	17
	Properties of materials: manufactured boards	23
	Production of Materials: Metals and Plastics	45
	Properties of Materials: Polymers	19
<b>There will also be a weekly Flipped Learning Quiz in class to support.</b>		

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Half Term 2 Assessment	Drawing Techniques, Stock forms & Standard components, Production Aids, Quality Control, CAD, CAM and Product Sustainability
<b>Independent learning support:</b>	<b>Content</b>	<b>Revision Guide page</b>
	Drawing Techniques	108 – 111
	Stock forms & Standard components	60 & 61
	Production Aids	42 & 44
	Quality Control	40 & 41
	CAD CAM	4 & 5
	Product Sustainability	6 & 7
	Product Sustainability	8 & 9
<b>There will also be a weekly Flipped Learning Quiz in class to support.</b>		

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## Drama

Assessment Window	Assessment Title	Topics/Content
W/C: 16.10.23	Scripted performance skills recap	Scripted performance
<b>Independent learning support:</b>	<b>Skills assessed:</b> <ul style="list-style-type: none"><li>• Characterisation</li><li>• Vocal skills (projection, clarity, tone of voice, pace, pause, pitch, emphasis)</li><li>• Physical skills (Facial expressions, gesture, stance, physical contact, eye contact, use of space)</li></ul> <b>Specification:</b> <a href="http://www.pearson.com">GCSE Drama (pearson.com)</a>	

Assessment Window	Assessment Title	Topics/Content
W/C: 4.12.23	Component 3 mock	Component 3
<b>Independent learning support:</b>	<b>Skills assessed:</b> <ul style="list-style-type: none"><li>• Identifying &amp; analysing performance</li><li>• Direction &amp; design skills</li><li>• Evaluating performance &amp; design skills</li></ul> <b>Specification:</b> <a href="http://www.pearson.com">GCSE Drama (pearson.com)</a>	

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## English

Assessment Window	Assessment Title	Topics/Content
<b>Mini assessment:</b> w/c 25.09.23 or 02.10.23 <b>Main assessment:</b> w/c 09.10.23 or 16.10.23	GCSE Literature Pre 19th Century Text PLUS Macbeth revision (Lit Paper 1)	To develop students' understanding of writers' language, themes, characters, and context. To embed knowledge of texts and ensure effective essay writing skills.
<b>Independent learning support:</b>	<b>Mini assessment (formative):</b> Either Macbeth or Pre 19 <sup>th</sup> Century Text. Both are extract based questions which ask students to focus on an element of the extract and the text as a whole.  <b>Main assessment (formative and summative):</b> Either Macbeth or Pre 19 <sup>th</sup> Century Text. Both are extract based questions which ask students to focus on an element of the extract and the text as a whole.  <b>Revision materials:</b> ICC revision guide given out by class teachers; Seneca; Mr Bruff revision (see Youtube).	

Assessment Window	Assessment Title	Topics/Content
<b>Mini assessment:</b> w/c 06.11.23 or 13.11.23 <b>Main assessment: (Mocks)</b> w/c 22.11.23 to 06.12.23	GCSE Literature Mock Pre 19th Century Text PLUS Macbeth (Lit Paper 1)	Students continue to develop students' understanding of writers' language, themes, characters, and context. To embed knowledge of texts and ensure effective essay writing skills.
<b>Independent learning support:</b>	<b>Mini assessment (formative)</b> Either Macbeth or 19 <sup>th</sup> Century text- class dependent- in preparation for the mocks.  <b>Main assessment (formative and summative)- Year 11 Mocks at the end of November</b> Full literature paper 1 mock in the hall.  <b>Revision materials:</b> ICC revision guide given out by class teachers; Seneca; Mr Bruff revision (see Youtube).	

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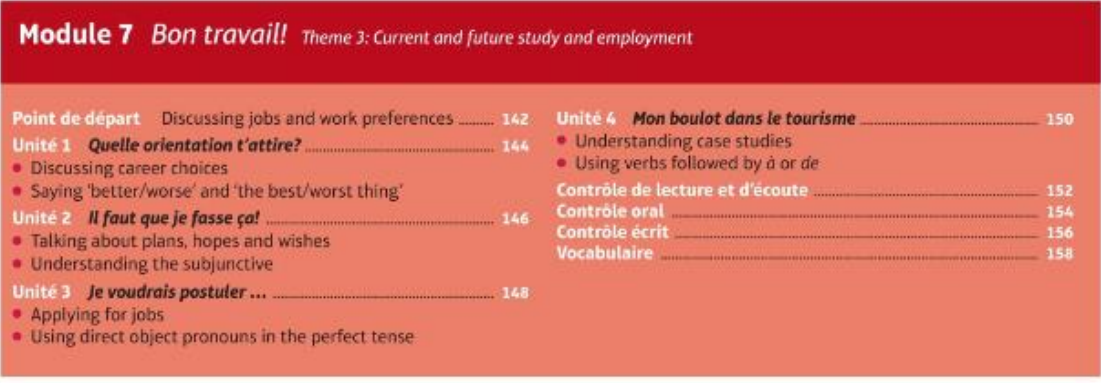
## Food & Nutrition

Assessment Window	Assessment Title	Topics/Content
HT1: w/c 09.10.23 - 16.10.23 HT2: 04.12.23 - 11.12.23	Assessment 1 & Assessment 2	Food groups, key nutrients and a balanced diet Food legislation and Provenance Recipe amendment, development and evaluation
<b>Independent learning support:</b>	<p><b>In both assessments contend from the following areas may be assessed:</b></p> <p><u>Food groups, key nutrients and a balanced diet:</u></p> <ul style="list-style-type: none"> <li>• Food groups</li> <li>• The components of a balanced diet</li> <li>• Proportions of the food groups</li> <li>• UK government healthy eating tips</li> <li>• Nutrients</li> <li>• Sources and functions of macronutrients</li> <li>• Sources and functions of micronutrients</li> <li>• Sources and functions of minerals</li> <li>• Sources and functions of water</li> <li>• Nutrient imbalances</li> <li>• Fibre</li> <li>• Allergies</li> <li>• Nutritional requirements for different groups of people</li> <li>• Food-related health conditions</li> <li>• Health conditions</li> <li>• Intolerances</li> <li>• Nutritional information on food labels</li> </ul> <p><u>Food provenance:</u></p> <ul style="list-style-type: none"> <li>• Grown</li> <li>• Reared</li> <li>• Caught</li> <li>• Food transportation</li> <li>• Food processing</li> <li>• Why food is processed</li> <li>• Advantages of processed food</li> <li>• Disadvantages of processed food</li> <li>• Food manufacturing</li> <li>• Why food is manufactured</li> <li>• Advantages of manufactured food</li> <li>• Disadvantages of manufactured food</li> </ul> <p><u>Recipe amendment, development, and evaluation:</u></p> <ul style="list-style-type: none"> <li>• Recipe amendment</li> <li>• Amending and developing recipes</li> <li>• Evaluating completed dishes</li> </ul> <p><b>There will also be a flipped learning quiz weekly in line with the above content.</b></p>	

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# French

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	Module 7 Assessment	Module 7: Un oeil sur le monde Local, national, international and global areas of interest
<b>Independent learning support:</b>	<b>Progress check formative assessment:</b> Progress Check following the teaching of Unit 1. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content																																																												
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Mock Exams: Speaking, Reading & Writing Including Module 7	Module 7: Un oeil sur le monde Local, national, international and global areas of interest																																																												
<b>Independent learning support:</b>	<p>Once all Units have been taught, there will be an End of Module Assessment covering units 1-4 in the Module as well as topics from previous modules.</p> <p>Students will complete Listening, Reading and Grammar activities based on the units taught, as well as activities to test their translation skills.</p>	 <p><b>Module 7 Bon travail!</b> Theme 3: Current and future study and employment</p> <table border="0"> <tr> <td>Point de départ</td> <td>Discussing jobs and work preferences</td> <td>142</td> <td>Unité 4</td> <td><b>Mon boulot dans le tourisme</b></td> <td>150</td> </tr> <tr> <td>Unité 1</td> <td><b>Quelle orientation t'attire?</b></td> <td>144</td> <td></td> <td>• Understanding case studies</td> <td></td> </tr> <tr> <td></td> <td>• Discussing career choices</td> <td></td> <td></td> <td>• Using verbs followed by à or de</td> <td></td> </tr> <tr> <td></td> <td>• Saying 'better/worse' and 'the best/worst thing'</td> <td></td> <td></td> <td>Contrôle de lecture et d'écoute</td> <td>152</td> </tr> <tr> <td>Unité 2</td> <td><b>Il faut que je fasse ça!</b></td> <td>146</td> <td></td> <td>Contrôle oral</td> <td>154</td> </tr> <tr> <td></td> <td>• Talking about plans, hopes and wishes</td> <td></td> <td></td> <td>Contrôle écrit</td> <td>156</td> </tr> <tr> <td></td> <td>• Understanding the subjunctive</td> <td></td> <td></td> <td>Vocabulaire</td> <td>158</td> </tr> <tr> <td>Unité 3</td> <td><b>Je voudrais postuler ...</b></td> <td>148</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>• Applying for jobs</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>• Using direct object pronouns in the perfect tense</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Point de départ	Discussing jobs and work preferences	142	Unité 4	<b>Mon boulot dans le tourisme</b>	150	Unité 1	<b>Quelle orientation t'attire?</b>	144		• Understanding case studies			• Discussing career choices			• Using verbs followed by à or de			• Saying 'better/worse' and 'the best/worst thing'			Contrôle de lecture et d'écoute	152	Unité 2	<b>Il faut que je fasse ça!</b>	146		Contrôle oral	154		• Talking about plans, hopes and wishes			Contrôle écrit	156		• Understanding the subjunctive			Vocabulaire	158	Unité 3	<b>Je voudrais postuler ...</b>	148					• Applying for jobs						• Using direct object pronouns in the perfect tense				
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## Geography

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 to 16.10.23	Rivers	Landscapes unit
<b>Independent learning support:</b>	<p><b>Knowledge support:</b> <a href="https://www.bbc.co.uk/bitesize/guides/z2ntk7h/revision/1">https://www.bbc.co.uk/bitesize/guides/z2ntk7h/revision/1</a></p> <p><b>Example questions:</b> <a href="https://www.ifieldcc.w-sussex.sch.uk/site/data/files/documents/curriculum/geography/7F1CE67F4B3CF67806C60AC3404C4771.pdf">https://www.ifieldcc.w-sussex.sch.uk/site/data/files/documents/curriculum/geography/7F1CE67F4B3CF67806C60AC3404C4771.pdf</a></p> <p>Revision sheets also set as homework throughout topic.</p> <p><b>A wide range of revision materials by topic are available on Teams/ Onedrive. These include 100's multiple choice questions, quiz questions, worksheets and work booklets.</b></p>	

Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Coasts and rivers	Landscapes unit
<b>Independent learning support:</b>	<p><b>Knowledge support:</b> <a href="https://www.bbc.co.uk/bitesize/guides/z2ntk7h/revision/1">https://www.bbc.co.uk/bitesize/guides/z2ntk7h/revision/1</a></p> <p><b>Past papers:</b> <a href="https://revisionworld.com/gcse-revision/geography/geography-gcse-past-papers/ocr-gcse-geography-past-papers">https://revisionworld.com/gcse-revision/geography/geography-gcse-past-papers/ocr-gcse-geography-past-papers</a></p> <p>Revision sheets also set as homework throughout topic.</p> <p><b>A wide range of revision materials by topic are available on Teams/ Onedrive. These include 100's multiple choice questions, quiz questions, worksheets and work booklets.</b></p>	

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## Health & Social Care

Assessment Window	Assessment Title	Topics/Content
PHU:11D – 18/10/2023 SFI:11E - 16/10/2023	Topic Area 1	The rights of service users in health and social care settings
<b>Independent learning support:</b>	<p><b><u>What you should know:</u></b></p> <p><b>1.1 Types of care settings</b> Health Care, Social Care</p> <p><b>1.2 The rights of service user</b> Choice, Confidentiality, Consultation, Equal and fair treatment, Protection from abuse and harm</p> <p><b>1.3 The benefits to service users' health and wellbeing when their rights are maintained</b> Empowerment - Independence, self-reliant, control of their lives, choice High self-esteem - Valued, Respect, Positive mental health Service users' needs are met - Appropriate care or treatment, improving physical or mental health Trust - Reassurance and confidence</p>	

Assessment Window	Assessment Title	Topics/Content
PHU:11D – 8/12/2023 SFI:11E - 11/12/2023	Topic Area 2	Person-centred values
<b>Independent learning support:</b>	<p><b><u>What you should know:</u></b></p> <p><b>2.1 Person-centred values and how they are applied by service providers:</b> Individuality, Choice, Rights, Independence, Privacy, Dignity, Respect, Partnership, Encouraging decision making of service use, Qualities of a service practitioner, the 6Cs – care, compassion, competence, communication, courage, commitment.</p> <p><b>2.2 Benefits of applying the person-centred values:</b> Benefits for service providers of applying person-centred values, Provides clear guidelines of the standards of care that should be given, Improves job satisfaction, Maintains or improves quality of life, Supports rights to choice and consultation, Supports service practitioners to develop their skills, Enables the sharing of good practice, Benefits for service users of having the person-centred values applied, Ensures standardisation of care being given, Improves the quality of care being given to the service user, Maintains or improves quality of life for the service user, Supports service users to develop their strengths</p> <p><b>2.3 Effects on service users' health and wellbeing if person-centred values are not applied:</b> Physical effects, Intellectual effects, Emotional effects, Social effects</p>	

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## History

Assessment Window	Assessment Title	Topics/Content
w/c 02.10.23 or 09.10.23	Paper 2: Superpower Relations Assessment	Superpower Relations
<b>Independent learning support:</b>	<p><b>Assessment overview</b></p> <p><u>Booklet P</u> Period study Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.</p> <p><u>Booklet B</u> British depth study Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.</p> <p><b>Revision support:</b> Seneca: Edexcel Superpower Relations and the Cold War Bitesize: <a href="#">Superpower relations and the Cold War, 1941-1991 - The Cold War overview - Edexcel - GCSE History Revision</a></p> <p><b>Specification:</b> <a href="#">GCSE (9-1) History Specification Issue 4 (pearson.com)</a></p>	

Assessment Window	Assessment Title	Topics/Content
w/c 02.10.23 or 09.10.23	Paper 3: USA abroad Assessment	USA abroad
<b>Independent learning support:</b>	<p><b>Assessment overview</b></p> <p><u>Section A</u> Students answer a question based on a provided source and a question that assesses their knowledge and understanding.</p> <p><u>Section B</u> Students answer a single four-part question, based on two provided sources and two provided interpretations.</p> <p><b>Revision support:</b> Seneca: Edexcel GCSE USA at home and abroad Bitesize: <a href="#">The USA, 1954-75 - GCSE History Revision - Edexcel - BBC Bitesize</a></p> <p><b>Specification:</b> <a href="#">GCSE (9-1) History Specification Issue 4 (pearson.com)</a></p>	

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## Maths Foundation

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23	Paper 3 Shadow paper	Paper 3 – Calculator
<b>Independent learning support:</b>	<p><b>The paper will cover the following content headings:</b></p> <ol style="list-style-type: none"><li>1. Number</li><li>2. Algebra</li><li>3. Ratio, proportion, and rates of change</li><li>4. Geometry and measures</li><li>5. Probability</li><li>6. Statistics</li></ol> <p><b>Specification:</b> <a href="https://www.pearson.com">Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)</a></p> <p><b>Topic lists have been shared with students.</b></p>	

Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Mock Exams: Paper 1, 2 & 3	All 3 exam papers will be sat so a full series of papers with anything from the syllabus possible.
<b>Independent learning support:</b>	<p><b>The following content could be in any paper:</b></p> <ol style="list-style-type: none"><li>1. Number</li><li>2. Algebra</li><li>3. Ratio, proportion, and rates of change</li><li>4. Geometry and measures</li><li>5. Probability</li><li>6. Statistics</li></ol> <p><b>Specification:</b> <a href="https://www.pearson.com">Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)</a></p> <p>Paper 1 is a non-calculator assessment, and a calculator is allowed for Paper 2 and Paper 3.</p>	

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## Maths Higher

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23	Paper 3 Shadow paper	Paper 3 – Calculator
<b>Independent learning support:</b>	<p><b>The paper will cover the following content headings:</b></p> <ol style="list-style-type: none"><li>1. Number</li><li>2. Algebra</li><li>3. Ratio, proportion, and rates of change</li><li>4. Geometry and measures</li><li>5. Probability</li><li>6. Statistics</li></ol> <p><b>Specification:</b> <a href="https://www.pearson.com">Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)</a></p> <p><b>Topic lists have been shared with students.</b></p>	

Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Mock Exams: Paper 1, 2 & 3	All 3 exam papers will be sat so a full series of papers with anything from the syllabus possible.
<b>Independent learning support:</b>	<p><b>The following content could be in any paper:</b></p> <ol style="list-style-type: none"><li>1. Number</li><li>2. Algebra</li><li>3. Ratio, proportion, and rates of change</li><li>4. Geometry and measures</li><li>5. Probability</li><li>6. Statistics</li></ol> <p><b>Specification:</b> <a href="https://www.pearson.com">Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)</a></p> <p>Paper 1 is a non-calculator assessment, and a calculator is allowed for Paper 2 and Paper 3.</p>	

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## Media Studies

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Radio and newspaper	Radio and newspaper
<b>Independent learning support:</b>	<b>Specification:</b> <a href="http://wjec.co.uk">GCSE Specification Template (wjec.co.uk)</a>  Revision materials can be found on Seneca, TEAMS and Erevision.	

Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Mock Paper: All forms studied	All forms of media studied
<b>Independent learning support:</b>	Examples of all the media forms studied: <ul style="list-style-type: none"><li>• Television</li><li>• Film</li><li>• Radio</li><li>• Newspapers</li><li>• Magazines</li><li>• Advertising and marketing</li><li>• Video games</li><li>• Music videos.</li></ul> <b>Specification:</b> <a href="http://wjec.co.uk">GCSE Specification Template (wjec.co.uk)</a>  Revision materials can be found on Seneca, TEAMS and Erevision.	

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## Music

Assessment Window	Assessment Title	Topics/Content
Draft: w/c 16.10.23 Final: w/c 17.11.23	Component 2	Music Skills Development Topic: Component 2 assignment.
<b>Independent learning support:</b>	<b>Tasks:</b> Respond to official assignment brief for Comp 2 Create 2 pieces of music form choice of 3 options addressing vocational context of brief.  <b>Skills assessed:</b> <ul style="list-style-type: none"><li>• Music development skills</li><li>• Technical exercises</li><li>• Creative choices responding to the brief</li><li>• Time management.</li></ul>	

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Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Issues of Life and Death	Issues of Life and Death
<b>Independent learning support:</b>	<p>This theme requires students to consider religious and non-religious beliefs about the nature of life and death and the origins and value of the universe and human life.</p> <p>Students are expected to make relevant references to scripture and other sources of authority as well as the beliefs of Humanists and Atheists.</p> <p>Students should be able to explain and apply the following concepts in relation to the theme:</p> <ul style="list-style-type: none"> <li>• Afterlife</li> <li>• Environmental sustainability</li> <li>• Euthanasia</li> <li>• Evolution</li> <li>• Abortion</li> <li>• Quality of life</li> <li>• Sanctity of life</li> <li>• Soul</li> </ul> <p><b>Revision booklet:</b>  <a href="https://www.ifieldcc.co.uk/site/data/files/documents/curriculum/re/7DB6FA85C736C7C4E88E9E68120C33B5.pdf">https://www.ifieldcc.co.uk/site/data/files/documents/curriculum/re/7DB6FA85C736C7C4E88E9E68120C33B5.pdf</a></p> <p><b>Specification:</b> <a href="#">GCSE Specification Template (eduqas.co.uk)</a></p>	

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## Psychology

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23	Language, thought and communication	Language, thought and communication
<b>Independent learning support:</b>	<b>See the following specification points for content and knowledge required:</b> 3.2.2 Language, thought and communication  <b>Specification:</b> <a href="http://www.aqa.org.uk">GCSE Psychology Specification Specification for first teaching in 2017 (aqa.org.uk)</a>  <b>Past Papers:</b> <a href="#">AQA GCSE Psychology Past Papers   Save My Exams</a>	

Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Mock Exam	Psychological problems, language so far and social influence
<b>Independent learning support:</b>	<b>See the following specification points for content and knowledge required:</b> 3.2.1 Social influence 3.2.2 Language, thought and communication 3.2.4 Psychological problems  <b>Specification:</b> <a href="http://www.aqa.org.uk">GCSE Psychology Specification Specification for first teaching in 2017 (aqa.org.uk)</a>  <b>Past Papers:</b> <a href="#">AQA GCSE Psychology Past Papers   Save My Exams</a>	

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Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23	Topic Area 1	Different factors which influence the risk and severity of injury
<b>Independent learning support:</b>	<p><b><u>What you should know:</u></b></p> <p><b>1.1 Extrinsic factors can influence the risk of injury</b>                      Type of activity (e.g. team vs individual sports)                      Coaching/instructing/leading (e.g. experience)                      Environmental (e.g. weather, playing surface)                      Equipment (e.g. clothing, footwear)</p> <p><b>1.2 Intrinsic factors can influence the risk of injury</b>                      Individual variables (e.g. fitness levels, age)                      Psychological factors (e.g. motivational, arousal)                      Reasons for aggression (e.g. retaliation, performance)                      Mental strategies (e.g. imagery, selective attention)</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 20.11.23	Topic Area 2	Warm-up and cool-down routines
<b>Independent learning support:</b>	<p><b><u>What you should know</u></b></p> <p><b>2.1, 2.2 A warm-up can influence the risk of injury</b>                      Key components of a warm-up (e.g. pulse raising, mobility)                      Physiological benefits (e.g. increase in heart rate)                      Psychological benefits (e.g. improved concentration)</p> <p><b>2.3, 2.4 A cool-down can influence the risk of injury</b>                      Pulse lowering                      Stretching (e.g. maintenance stretches, static, PNF)                      Physiological benefits (e.g. gradual reduction in heart rate)</p>	

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Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	Module 7 Assessment	Module 7: ¡A currar! Current and future study and employment
<b>Independent learning support:</b>	<b>Progress check formative assessment:</b> Progress Check following the teaching of Units 1, 2 and 3. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content																																
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Mock Exams: Speaking, Reading & Writing Including Module 7	Module 7: ¡A currar! Current and future study and employment																																
<b>Independent learning support:</b>	Once all Units have been taught, there will be an End of Module Assessment covering units 1-5 in the Module as well as topics from previous modules.  Students will complete Listening, Reading and Grammar activities based on the units taught, as well as activities to test their translation skills.	<p><b>Módulo 7 ¡A currar!</b> <i>Theme 3: Current and future study and employment</i></p> <table border="0"> <tr> <td><b>Punto de partida</b> ..... 138</td> <td><b>Unidad 4 Solicitando un trabajo</b> ..... 146</td> </tr> <tr> <td>● Talking about different jobs</td> <td>● Applying for a summer job</td> </tr> <tr> <td>● Discussing job preferences</td> <td>● Using indirect object pronouns</td> </tr> <tr> <td><b>Unidad 1 ¿Qué haces para ganar dinero?</b> ..... 140</td> <td>● Writing a formal letter</td> </tr> <tr> <td>● Talking about how you earn money</td> <td><b>Unidad 5 Un año sabático</b> ..... 148</td> </tr> <tr> <td>● Using <i>soler</i> in the imperfect tense</td> <td>● Discussing gap years</td> </tr> <tr> <td>● Using verbs in different forms</td> <td>● Revising the conditional</td> </tr> <tr> <td><b>Unidad 2 Mis prácticas laborales</b> ..... 142</td> <td>● Using the 24-hour clock</td> </tr> <tr> <td>● Talking about work experience</td> <td><b>Unidad 6 El futuro</b> ..... 150</td> </tr> <tr> <td>● Using the preterite and imperfect together</td> <td>● Discussing plans for the future</td> </tr> <tr> <td>● Using alternatives to 'and'</td> <td>● Using the subjunctive with <i>cuando</i></td> </tr> <tr> <td><b>Unidad 3 ¿Por qué aprender idiomas?</b> ..... 144</td> <td>● Using different ways to express future plans</td> </tr> <tr> <td>● Talking about the importance of learning languages</td> <td><b>Leer y escuchar</b> ..... 152</td> </tr> <tr> <td>● Using the present and the present continuous</td> <td><b>Prueba oral</b> ..... 154</td> </tr> <tr> <td>● Using <i>saber</i> and <i>conocer</i></td> <td><b>Prueba escrita</b> ..... 156</td> </tr> <tr> <td></td> <td><b>Palabras</b> ..... 158</td> </tr> </table>	<b>Punto de partida</b> ..... 138	<b>Unidad 4 Solicitando un trabajo</b> ..... 146	● Talking about different jobs	● Applying for a summer job	● Discussing job preferences	● Using indirect object pronouns	<b>Unidad 1 ¿Qué haces para ganar dinero?</b> ..... 140	● Writing a formal letter	● Talking about how you earn money	<b>Unidad 5 Un año sabático</b> ..... 148	● Using <i>soler</i> in the imperfect tense	● Discussing gap years	● Using verbs in different forms	● Revising the conditional	<b>Unidad 2 Mis prácticas laborales</b> ..... 142	● Using the 24-hour clock	● Talking about work experience	<b>Unidad 6 El futuro</b> ..... 150	● Using the preterite and imperfect together	● Discussing plans for the future	● Using alternatives to 'and'	● Using the subjunctive with <i>cuando</i>	<b>Unidad 3 ¿Por qué aprender idiomas?</b> ..... 144	● Using different ways to express future plans	● Talking about the importance of learning languages	<b>Leer y escuchar</b> ..... 152	● Using the present and the present continuous	<b>Prueba oral</b> ..... 154	● Using <i>saber</i> and <i>conocer</i>	<b>Prueba escrita</b> ..... 156		<b>Palabras</b> ..... 158
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Assessment Window	Assessment Title	Topics/Content
<p><b>Mock exam period:</b> w/c 22.11.23 to 06.12.23</p>	<p>Combined Science Mock Exams</p>	<p><b>1 x Biology paper to include:</b> Cell Biology, Organisation, Bioenergetics, Ecology</p> <p><b>1 x Chemistry paper to include:</b> Bonding, Structure, and the Properties of Matter, Quantitative Chemistry, Chemical Changes, Chemical Analysis</p> <p><b>1 x Physics paper to include:</b> Energy, Electricity, Particle Model of Matter, Atomic Structure, Magnetism and Electromagnetism</p>
<p><b>Independent learning support:</b></p>	<p>Key knowledge for this unit and assessment and revision guide pages can be found on the following 'Need to know' sheet: <b><u>Combined Science Year 11 Assessment Term 1</u></b></p> <p><b>Seneca:</b> Set as revision task for each class.</p> <p><b>Practice questions by topic:</b>                      Biology – <a href="#">AQA GCSE Biology: Combined Science Topic Questions 2018   Save My Exams</a>                      Chemistry – <a href="#">AQA GCSE Chemistry: Combined Science Topic Questions 2018   Save My Exams</a>                      Physics - <a href="#">AQA GCSE Physics: Combined Science Topic Questions 2018   Save My Exams</a></p> <p><b>Past paper questions:</b>                      Biology – <a href="#">AQA GCSE Biology: Combined Science Past Papers   Save My Exams</a>                      Chemistry – <a href="#">AQA GCSE Chemistry: Combined Science Past Papers   Save My Exams</a>                      Physics - <a href="#">AQA GCSE Physics: Combined Science Past Papers   Save My Exams</a></p>	

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## Triple Science

Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Biology Mock Exam	Ecology, Bioenergetics, Organisation, Cell Biology
<b>Independent learning support:</b>	Key knowledge for this unit and assessment and revision guide pages can be found on the following 'Need to know' sheet: <b><u><a href="#">Triple Science Year 11 Assessment Term 1</a></u></b>  <b>Seneca:</b> Set as revision task for each class. <b>Practice questions by topic:</b> <a href="#">AQA GCSE Biology Topic Questions 2018   Save My Exams</a> <b>Past paper questions:</b> <a href="#">AQA GCSE Biology Past Papers   Save My Exams</a>	

Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Chemistry Mock Exam	Atomic Structure and The Periodic Table, Bonding, Structure and the Properties of Matters, Quantitative Chemistry, Chemical Changes, Chemical Analysis
<b>Independent learning support:</b>	Key knowledge for this unit and assessment and revision guide pages can be found on the following 'Need to know' sheet: <b><u><a href="#">Triple Science Year 11 Assessment Term 1</a></u></b>  <b>Seneca:</b> Set as revision task for each class. <b>Practice questions by topic:</b> <a href="#">AQA GCSE Chemistry Topic Questions 2018   Save My Exams</a> <b>Past paper questions:</b> <a href="#">AQA GCSE Chemistry Past Papers   Save My Exams</a>	

Assessment Window	Assessment Title	Topics/Content
<b>Mock exam period:</b> w/c 22.11.23 to 06.12.23	Physics Mock Exam	Energy, Electricity, Particle Model of Matter, Atomic Structure, Magnetism and Electromagnetism
<b>Independent learning support:</b>	Key knowledge for this unit and assessment and revision guide pages can be found on the following 'Need to know' sheet: <b><u><a href="#">Triple Science Year 11 Assessment Term 1</a></u></b>  <b>Seneca:</b> Set as revision task for each class. <b>Practice questions by topic:</b> <a href="#">AQA GCSE Physics Topic Questions 2018   Save My Exams</a> <b>Past paper questions:</b> <a href="#">AQA GCSE Physics Past Papers   Save My Exams</a>	

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