



Y12 ASSESSMENT CALENDAR: TERM 2

8th January – 25th March 2024

Term 2 assessment windows for each subject are highlighted on the calendar below. Each class will complete an assessment in one of their lessons during this two-week period.

	w/c 8th January	w/c 15 th January	w/c 22 nd January	w/c 29 th January	w/c 5 th February	W/C 19 th February	w/c 26 th February	w/C 4 th March	W/c 11 th March	w/c 18 th March	w/c 25 th March
Art & Design							Sketchbook/portfolio & Knowledge test				
Accounting								DEP2 Assessment			
Applied Science										Unit 2 Deadline	
Biology				Biological Molecules					Cell Biology	Cumulative Assessment 1	
Chemistry				Module 2 - Part 3			Periodicity	Module 4 Pt1		Reactivity	Module 4 Pt2
Computer Science						SLR/Programming Assets					
D&T: Product Design								DEP2 Assessment			
Economics								DEP2 Assessment			
English Level 2 (GCSE)	Paper 1 and 2 assessments			Paper 1 and 2 assessments			Paper 1 and 2 assessments			Paper 1 and 2 assessments	
Geography			Tropical storms		End of topic test - hazards		Populations- end of topic test			Changing place– 4&6 markers	
Health & Social Care				C/W deadline	Person-centred approach		Relationships			C/W deadline & Communication skills	
Maths		Trigonometry			Forces			Integration			
Media Studies					Magazine industry					Music Videos	
Music								Unit 3 Ensemble			
Performing Arts			Dance Task 1a, 1b & 3		Drama Task 1 and Task 2						
Philosophy & Ethics						Ethics (NKI)		Philosophy (TDI)			
Photography							Sketchbook/portfolio & Knowledge test				
Physics			Optics			Forces and Motion				Work, Energy and Power	
Psychology					Psychopathology					Psychopathology & Memory	

Y12 ASSESSMENT CALENDAR: TERM 2

Subject Knowledge and Revision Resources




















8th January – 25th March 2024



Subject knowledge and revision lists

The subjects being assessed in this assessment window are listed below.

Click on a subject to see a revision list and the knowledge/skills being assessed:

 Art & Design	 Accounting	 Applied Science	 Biology
 Business Studies	 Chemistry	 Computer Science	 D&T: Product Design
 Economics	 English Language	 English Level 2	 Forensic Science
 Further Maths	 Geography	 Health & Social Care	 History
 IT Level 2	 Law	 Maths	 Maths Level 2
 Media Studies	 Music	 Performing Arts	 Philosophy & Ethics
 Photography	 Physics	 Psychology	 Public Services
 Sociology	 Spanish	 Sport	 Travel & Tourism

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Art & Design

Assessment Window	Assessment Title	Topics/Content
w/c 04.03.24 or 11.03.24	Sketchbook/portfolio	A predicted grade will be given based on the sketchbook
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• Quality of artwork• Quality of annotations• Quality of presentation and completion of work	

Assessment Window	Assessment Title	Topics/Content
w/c 04.03.24 or 11.03.24	Key knowledge test	<ul style="list-style-type: none">• Formal elements• Materials, techniques, and processes• Artists
Independent learning support:	Students will be assessed on their knowledge of the following: <ul style="list-style-type: none">• Formal elements: Line, shape, tone, colour, texture, form, space• Principles: Pattern, movement, contrast, proportion, balance, emphasis, rhythm• See revision slides in OneDrive	

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Accounting

Assessment Window	Assessment Title	Topics/Content
w/c 04.03.24 to 11.03.24	DEP2 Assessment	<ul style="list-style-type: none">• Double entry Bookkeeping: first principles• Double Entry Bookkeeping: further transactions• Introduction to Financial Statements• Bank reconciliation.• Adjustments to financial statements• Budget and Budgetary Control
Independent learning support:	Accounting for AQA – A Level Textbook – Book 1 Accounting for A Level – Question Bank <ul style="list-style-type: none">• Class Materials folder in Teams• Teacher’s PPT notes• Students’ notes in exercise books• Revision books Website: www.tutor2u.net	

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Applied Science

Assessment Window	Assessment Title	Topics/Content
w/c 18.03.24 to 25.03.24	Unit 2 Deadline	Unit 2: Practical Scientific Procedures and Techniques
Independent learning support:	All Coursework due by end of HT4. Learning aims: Link to Specification: <u>Specification - Pearson BTEC Level 3 National Certificate in Applied Science</u>	

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Biology

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 to 16.10.23	Biological Molecules	Biological Molecules (excluding Nucleic acids and DNA replication)
Independent learning support:	Use UpLearn to revise; the properties of water, monomers & polymers, carbohydrates, lipids and protein structure Need to know: Specification points 3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.7 https://filestore.aqa.org.uk/resources/biology/specifications/AQA-7401-7402-SP-2015.PDF Practice questions: AQA A-Level Biology Past Papers - Study Mind	

Assessment Window	Assessment Title	Topics/Content
w/c 11.03.24 to 18.03.24	Cell Biology	Cell structure, microscopes, cell division and immune system
Independent learning support:	Use UpLearn to revise; cell structure, microscopes, cell division and immune system Need to know: Specification points 3.2.1, 3.2.1.2, 3.2.1.3 and 3.2.2 https://filestore.aqa.org.uk/resources/biology/specifications/AQA-7401-7402-SP-2015.PDF Practice questions: AQA A-Level Biology Past Papers - Study Mind	

Assessment Window	Assessment Title	Topics/Content
w/c 25.03.24	Cumulative Assessment 1	Biological molecules, Cell Biology and Exchange. (Units 1-3)
Independent learning support:	UpLearn; Biological molecules , Cells and Organisms Exchange Substances with their Environment recall questions Need to know: Spec points 3.1, 2.2 and 3.3 https://filestore.aqa.org.uk/resources/biology/specifications/AQA-7401-7402-SP-2015.PDF Practice questions: AQA A-Level Biology Past Papers - Study Mind	

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Business Studies

Assessment Window	Assessment Title	Topics/Content
Ongoing	Coursework	Coursework
Independent learning support:	<ul style="list-style-type: none">• Class Materials folder in Teams• Teacher's PPT notes• Students' notes in exercise books• Revision books <p>Website: www.tutor2u.net</p>	

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Chemistry

Assessment Window	Assessment Title	Topics/Content
w/c 29.01.24 or 05.02.24	Module 2 – Part 3	Bonding, shapes, electronegativity, IMF
Independent learning support:	Content: http://www.docbrown.info/page19/OCR_chem_A_Level_2015.htm https://www.youtube.com/playlist https://www.youtube.com/playlist? https://www.youtube.com/user/MaChemGuy	Exam questions: https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a- https://mathsmadeeasy.co.uk/a-level-chemistry-revision/#vc-infobox-8wlq http://www.a-levelchemistry.co.uk/1st-year-and-as-level.html

Assessment Window	Assessment Title	Topics/Content
w/c 26.02.24	Periodicity	Periodicity
Independent learning support:	Content: http://www.docbrown.info/page19/OCR_chem_A_Level_2015.htm https://www.youtube.com/playlist https://www.youtube.com/playlist? https://www.youtube.com/user/MaChemGuy	Exam questions: https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a- https://mathsmadeeasy.co.uk/a-level-chemistry-revision/#vc-infobox-8wlq http://www.a-levelchemistry.co.uk/1st-year-and-as-level.html

Assessment Window	Assessment Title	Topics/Content
w/c 04.03.24	Module 4 – Part 1	Basics of organic chemistry, alkanes
Independent learning support:	Content: http://www.docbrown.info/page19/OCR_chem_A_Level_2015.htm https://www.youtube.com/playlist https://www.youtube.com/playlist? https://www.youtube.com/user/MaChemGuy	Exam questions: https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a- https://mathsmadeeasy.co.uk/a-level-chemistry-revision/#vc-infobox-8wlq http://www.a-levelchemistry.co.uk/1st-year-and-as-level.html

Assessment Window	Assessment Title	Topics/Content
w/c 04.03.24	Reactivity and Module 4 part 2	Alkenes, alcohols, haloalkanes
Independent learning support:	Content: http://www.docbrown.info/page19/OCR_chem_A_Level_2015.htm https://www.youtube.com/playlist https://www.youtube.com/playlist? https://www.youtube.com/user/MaChemGuy	Exam questions: https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a- https://mathsmadeeasy.co.uk/a-level-chemistry-revision/#vc-infobox-8wlq http://www.a-levelchemistry.co.uk/1st-year-and-as-level.html

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Computer Science

Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 or 29.09.23	SLR/Programming Assessment	SLR/Programming Assets
Independent learning support:	Students Revision resources on TEAMS	

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Assessment Window	Assessment Title	Topics/Content
w/w 11.03.24 to 18.03.24	DEP2 Assessment	Design, Materials, Digital design, Health and safety, Responsible design
Independent learning support:	Design Communication	Orthographic Drawing, 3D Drawing: isometric, perspective
	Design Methods and Processes	Iterative design, User centered design, Primary and secondary investigation
	Materials and their applications: timber	Mechanical properties of materials, Classification of materials, Composite materials, Material disposal, Methods for investigating and testing
	Enhancement of materials	Wood enhancement, Enhancement using preservatives
	The use of finishes: Timber	Paper and board finishing, Paper and board printing, Wood finishing
	Digital design and manufacture	Computer aided design, Computer aided manufacture, Rapid prototyping, Electronic data interchange, Production, planning and control networking
	Performance characteristics of materials: paper and boards	Papers and boards, Stock forms, Seasoning, Toxicity of wood, Natural wood and manufacture boards
	Health and safety	Safe working practices, Health and safety at work act (1974), Control of substances hazardous to health regulations, Safety precautions, Risk assessment, Legislation to protect consumers, The trade description act 1968, The British standards institute, Safety of Toys
	Responsible design	The 6r's of sustainability, Renewable energy sources, Product miles, Circular economy
	Design for manufacture and project management	Ensuring accuracy of prototype designs, Quality assurance, Project management systems, Critical path analysis, Quality control, Nondestructive testing
	Modern and industrial scales of practice	Scales of production, The use of computer systems, Standardised components, Sub-assembly
	Forming, redistribution and addition processes: timber	Laser cutting, Wood processes, Wasting processes, Forming processes, Adhesives, Jigs and fixtures
Selecting appropriate tools, equipment and processes	Safe working practices and risk assessments, Quantity or manufacture and the implication on manufacturing processes	

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Economics

Assessment Window	Assessment Title	Topics/Content
w/c 04.03.24 to 11.03.24	DEP2 Assessment	Themes 1 & 3
Independent learning support:	<ul style="list-style-type: none">• Class Materials folder in Teams• Teacher's PPT notes• Students' notes in exercise books• Revision books <p>Website: www.tutor2u.net</p>	

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English Language Level 2 (GCSE)

Assessment Window	Assessment Title	Topics/Content
Ongoing	Language Papers 1 and 2	Language Papers 1 and 2
Independent learning support:	Assessments: <ul style="list-style-type: none">Assessments ongoing throughout the half term. We will be focusing on each question, learning the skills and then assessing and sometimes re-assessing. Expect at least one assessment per week. These may vary in length from 10 minutes to 35 minutes.Exam dates: Paper 1 May 23rd Paper2 June 6th Revision resources: <ul style="list-style-type: none">Past papers on the AQA websiteBBC BitesizeExercise booklets with model answers provided by RWE	

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Geography

Assessment Window	Assessment Title	Topics/Content
w/c 22.01.24 to 25.03.24	BFE- Hazards/ changing place	Tropical storms End of topic test - hazards Changing place– 4&6 markers
Independent learning support:	A3 revision sheets provided for assessments, revision using class notes. 500+ multiple choice questions provided for knowledge recall Past paper can be found: AQA A-Level Geography Past Papers - Revision World	

Assessment Window	Assessment Title	Topics/Content
w/c 26.02.24 to 04.02.24	DFA – Populations- end of topic test	Populations
Independent learning support:	Lesson 10's End of topic test Revision using class notes; revision sheets provided. Past paper can be found: AQA A-Level Geography Past Papers - Revision World	

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Health & Social Care

Assessment Window	Assessment Title	Topics/Content	
Deadline: 01.02.24	Unit 1 Coursework	U1 Task 1 and Task 2	
Independent learning support:	Task		Learning Outcome
	Task 1: Meeting Needs – A case study		Learning Outcome 3
	Task 2: A presentation on the types of relationships and their context within health, social care or child care environment		Learning Outcome 1
			Marking Criteria
			P3, M2
			P1, M1

Assessment Window	Assessment Title	Topics/Content
w/c 05.02.24 to 19.02.24	Relationships	LO1: Understand relationships in health, social care or child care environments
Independent learning support:	<u>What you should know</u> 3.1 Strategies to ensure a person-centred approach and 3.2 How a person-centred approach supports positive relationships	

Assessment Window	Assessment Title	Topics/Content
w/c 19.02.24 to 26.02.24	Person-centred approach	LO3: Understand how a person-centred approach builds positive relationships in health, social care or childcare environments
Independent learning support:	<u>What you should know</u> 2.1 Communication factors, 2.2 Cultural factors (e.g. race, religion, LGBT, language), 2.3 Environmental factors, 2.4 Spiritual factors and 2.5 Physical factors	

Assessment Window	Assessment Title	Topics/Content	
Deadline: 25.03.24	Unit 1 Coursework	U1 Task 3 and Task 4	
Independent learning support:	Task		Learning Outcome
	Task 3: Effective Communication – How to do it!		Learning Outcome 4
	Task 4: Influences on Relationships – An information booklet.		Learning Outcome 2
			Marking Criteria
			P4, P5, M3, D1
			P2

Assessment Window	Assessment Title	Topics/Content
w/c 18.03.24 to 25.03.24	Communication	LO4: Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment
Independent learning support:	<u>What you should know</u> 4.1 Communication skills, 4.2 Effectiveness of interactions and 4.3 Aspects of reflective practice	

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Maths

Assessment Window	Assessment Title	Topics/Content
w/c 15.01.24 to 22.01.24	Trigonometry	Trigonometry – Unit 4a, b
Independent learning support:	Trigonometry a. Understand and use trigonometric ratios and graphs b. Trigonometric identities and solving equations	

Assessment Window	Assessment Title	Topics/Content
w/c 05.02.24 to 19.02.24	Forces	Forces and Newton's Laws – Unit 8 of Mechanics
Independent learning support:	Forces and Newton's Laws a. Use and apply Newton's first law, use force diagrams, equilibrium and units i, j b. Use and apply Newton's second and third law and link to particles and pulleys	

Assessment Window	Assessment Title	Topics/Content
w/c 04.03.24 to 11.03.24	Integration	Integration – 7a, b
Independent learning support:	Integration a. Understand and integrate indefinite integrals x^n b. Definite integrals and find areas under curves	

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Media

Assessment Window	Assessment Title	Topics/Content
w/c 05.02.24 to 16.02.24	Magazine industry	Magazine industry
Independent learning support:	Specification: MEDIA STUDIES - SPECIFICATION (edugas.co.uk) Revision materials can be found on Seneca, TEAMS and Erevision.	

Assessment Window	Assessment Title	Topics/Content
w/c 18.03.24 to 25.03.24	Music Videos	Music Videos
Independent learning support:	Specification: MEDIA STUDIES - SPECIFICATION (edugas.co.uk) Revision materials can be found on Seneca, TEAMS and Erevision.	

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Music

Assessment Window	Assessment Title	Topics/Content
Ongoing Due 03.05.25	Unit 3 Ensemble	Ensemble Music Performance
Independent learning support:	<p>Choose three pieces:</p> <ul style="list-style-type: none">• one piece must be from list A• one piece must be from list B• one piece can be from either list A or list B. <p>You should perform the pieces in a style that is suitable for your ensemble.</p> <p>The style should not be an exact replication of the original recording.</p> <p>You will not be assessed on the arrangement, but you will be assessed on your technical proficiency and the creative musical expression of your own part within the performance.</p> <p>Your ensemble can perform the pieces with any combination of instruments/vocals that you choose that will meet the brief.</p> <p>You do not need to reproduce the whole of any piece.</p> <p>Activity 1 Rehearsal – Contribute to an ensemble rehearsal session</p> <p>Activity 2 – Carry out a rehearsal debrief</p> <p>Activity 3 – Performance</p> <p>Activity 4 – Stylistic presentation</p> <p>Activity 5 – Critical review</p>	

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Performing Arts

Assessment Window	Assessment Title	Topics/Content
Task 1a & 1b: w/c 22.01.24 Task 3 due w/c 05.02.24	Leading dance	Task 1a, 1b and 3
Independent learning support:	<p>To hit the assessment criteria you will:</p> <p>TASK 1a: 1.1 Plan a dance session identifying: Intended context and structure of the session; Type of participating group; Aims of the delivered session; Clear learning outcomes for participants; Clear content for the session; Progression from the session</p> <p>TASK 1b: 1.2 Deliver a dance session demonstrating: Confidence and clarity of delivery, clarity and accuracy in demonstration to others, good communication skills and rapport with participants, understanding of appropriate style/technique appropriate to the level of the group, support for other participants, appropriate choice of music.</p> <p>2.1 Demonstrate delivery of safe and appropriate: Warm up and cool down exercises; progression of activities/use of techniques</p> <p>TASK 3: 3.1 Evaluate the success of the session with areas of strength, and identify areas for improvement</p> <p>3.2 Seek and act on feedback from participants and observers to improve performance</p> <p>Links: The Paris Review - How Do You Write Down a Dance?, Ballet Business How To Record Ballet A 4-Step Method to Help Your Dancers Learn Choreography Faster - Dance Teacher, Top tips for teaching dance safely and effectively</p>	

Assessment Window	Assessment Title	Topics/Content
Task 1 due 05.02.24 Evaluation due 19.02.24	Drama Task 1 and Task 2	Create your dance class evaluation report
Independent learning support:	<p>TASK 1: You are required to prepare two performances from Elizabethan or Jacobean theatre for the showcase, demonstrating a professional performance that shows an understanding of theatre style, conventions and conditions of the time.</p> <p>TASK 2: Evaluation of scenes - In this task you will evaluate your performance to help you to identify your strengths and also help you to consider how you can improve in the future</p> <p>Links: https://www.nosweatshakespeare.com/resources/era/jacobean-drama-theatre/#:~:text=Some%20of%20the%20most%20prominent,%2C%20Heyward%2C%20Ford%20and%20Dekker. https://performerstuff.com/mgs/12-elizabethan-and-jacobean-playwrights-you-should-know/ http://www.elizabethan-era.org.uk/elizabethan-plays-and-playwrights.htm</p>	

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Philosophy & Ethics

Assessment Window	Assessment Title	Topics/Content
w/c 04.03.24 to 11.03.24	Philosophy (TDI)	Philosophy
Independent learning support:	Philosophy: The cosmological argument including Aquinas' three ways and Leibnitz's principle of sufficient reason, the teleological argument including Aquinas' fifth way and Paley's watchmaker argument, challenges to both of these arguments including Hume's criticisms and the challenge of evolution to the cosmological argument, Anselm's ontological argument as well as Gaunilo and Kant's criticisms of this argument, the debate around whether a priori or a posteriori arguments are better.	

Assessment Window	Assessment Title	Topics/Content
w/c 19.02.24 to 26.02.24	Ethics (NKI)	Ethics
Independent learning support:	Ethics: Situation Ethics, agape; the four working principles; the six propositions; actions that gave rise to Fletcher's theory of Situation Ethics.	

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Photography

Assessment Window	Assessment Title	Topics/Content
Independent learning support:		

Assessment Window	Assessment Title	Topics/Content
Independent learning support:		

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Physics

Assessment Window	Assessment Title	Topics/Content
w/c 22.01.24 to 29.01.24	Optics	Optics
Independent learning support:	Specification: AS and A-level Physics Specification Specifications for first teaching in 2015 (aqa.org.uk) <i>Page number indicates content from specification that will be assessed.</i> <ul style="list-style-type: none">• Optics: Refraction of light (page 21)• Diffraction and interference of light (Page 20)• CPAC 2- Young Slits experiment	

Assessment Window	Assessment Title	Topics/Content
w/c 19.02.24 to 26.02.24	Forces and Motion	Forces and Motion
Independent learning support:	Specification: AS and A-level Physics Specification Specifications for first teaching in 2015 (aqa.org.uk) <i>Page number indicates content from specification that will be assessed</i> <ul style="list-style-type: none">• Forces and Motion (Pages 22-25)• CPAC 3 Measuring gravity	

Assessment Window	Assessment Title	Topics/Content
w/c 18.03.24 to 25.03.24	Work, Energy and Power	Work, Energy and Power
Independent learning support:	Specification: AS and A-level Physics Specification Specifications for first teaching in 2015 (aqa.org.uk) <i>Page number indicates content from specification that will be assessed</i> <ul style="list-style-type: none">• Work, Energy and Power (Page 25)	

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Psychology

Assessment Window	Assessment Title	Topics/Content
w/c 05.02.24 to 19.03.24	Psychopathology	Psychopathology
Independent learning support:	Specification Link: AS and A-level Psychology Specification Specifications for first teaching in 2015 (aqa.org.uk) Revision materials set on TEAMS.	

Assessment Window	Assessment Title	Topics/Content
w/c 18.03.24 to 25.03.24	Psychopathology & Memory	Psychopathology & Memory
Independent learning support:	Specification Link: AS and A-level Psychology Specification Specifications for first teaching in 2015 (aqa.org.uk) Revision materials set on TEAMS.	

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